

Life's Journeys Born to play music

By Rebecca Lyman, Reporter

Life began in the heart of a small Oklahoma country town called Fonda for Lloyd Allen Campbell.

Campbell, Cheyenne, was born on May 1, 1933 to Telma Lytle Campbell and Amos Stone. Campbell said he has six siblings, Barbara, Fred and Alex Stone, Eugene and Steven Oregon, but his older brother Harold, is whom he grew up with.

"The man I call my dad is Sam Campbell, though Amos is my biological father," Campbell said. "He is the man that raised me."

Campbell grew up on a dirt farm owned by his grandfather, Josh Moore Lytle, while living in a tent just between Canton and Seiling, Okla.

"My mother would sweep that dirt floor clean, it may have been dirt, but it was always nice and neat," Campbell said.

Campbell said he was born to play music. He said his whole family would gather on a Saturday night and all of them would play music and dance ... that was their weekly entertainment.

"I don't have much of an education, I



Lloyd Cambell (center) with his band mates. Cambell formed the band called Oklahoma Stringsters in the late 1960s, early 1970s.

quit school when I was about 13 so that I could help my parents with the two-bedroom home they bought in Enid, Okla.," Campbell said. "My folks did all that they could do to keep food on the table ... I remember my first job though," Campbell said "The Bubbles and Ramona Traveling Medicine Show hired me to sing and play guitar, help sell medicines, candies and sno-cones in Enid where it had set up shop."

He said when the medicine show was ready to move on, they asked him to go along with them.

"I would have, too, if my mom would have let me," Campbell said.

Campbell began playing the guitar at the age of 8. He would play along with his mother who played the piano, his uncle and grandfather, who both were fiddlers.

"My uncle Gene Lytle taught me that you have to feel music, then you can play it," Campbell said. "Music has been a part of me, all my life, I love country western music."

After the traveling medicine show had left town, Campbell landed a new job working for Davies Brick Yard. By day Campbell worked for the local brickyard and on Saturday nights he would play guitar at house dances.

"That old house needed a lot of work, so I used what money I earned to help fix up my parent's house," Campbell said. "Music is what I loved to do, it was in my blood, but I worked a regular job too."

It was a family tradition on his mother's side of the family to play at house dances on Saturday nights. He said he was just following the tradition.

At 16, Campbell met his first wife, Darlene Cooley and they had four children together, Allen D., Laquita Gayle, Carolyn and



Photo by Rebecca Lyman
Lloyd Campbell, 78, in his Enid, Okla. home.

See **Born to play**, page 3

Celebrating the holidays with elders

By Rebecca Lyman, Reporter



Photos by Rebecca Lyman
Cheyenne and Arapaho Gov. Janice Boswell individually greet elders in attendance at the second annual Christmas luncheon.

With the spirit of Christmas giving, Cheyenne and Arapaho Gov. Janice Boswell hosts the second annual Elders' Holiday Christmas luncheon.

The luncheon was held Dec. 14, 2011 at the

Lucky Star event center in Concho, Okla.

"Our elders are the history of our tribe, I am honored to be here today to serve them," Sonya Trevino, Lucky Star, Clinton employee said.

Along side Trevino, helping to prepare the food for the elders, was Judy Scherdin.

"This is a happy day for our elders, they can see one another, eat and have fun," Scherdin, Lucky Star, Clinton employee said.

This is the second year the Cheyenne and Arapaho tribes has honored its elders with a holiday luncheon.

"This is an opportunity to come together and enjoy each other's company. After lunch we will have bingo with cash prizes so that our elders can bring home gifts and prizes," Gov. Boswell said.

Chris Derenzo, Lucky Star casino, assistant general manager said the casino employees volunteered and prepared enough food for 500 people.



Hauli Gray serves lunch to elder; Mari Jo Spottedwolf.

Transportation, provided by the Cheyenne and Arapaho Tribes' Transit System, picked up elders from Kingfisher, Oklahoma City, Geary, Watonga, Canton, Clinton, Thomas, Elk City and other locations.

"I am here to have some fun, see old friends and win a prize," Norma Riggles, elder, said with a smile.

Marie Whiteman, another elder, said she was enjoying making new friends and visiting with old friends.

"This is just great to see so many people here," Whiteman said.

Cheyenne and Arapaho Tribal Tribune
P.O. Box 38
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Look Inside...

ACHIEVE
January 2012
a New Year and a New Era in Education

Cheyenne and Arapaho Tribes
Education
Executive Director
Teresa Dorsett

President Obama signs executive order to improve educational outcomes for American Indians and Alaska Natives

2012
Education News Insert

Cutnose remembers Billy Walkabout on Veteran's Day
Pg. 2

R.E.Sp.E.C.T. Program's Annual SNOW TUBING
Feb. 20, 2012

R.E.Sp.E.C.T. Program
Snow Tubing Collage
Pg. 7

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"2011 Native American Journalist Association First & Second Place Award Winners"

Native American Journalist Association

Cutnose remembers Billy Walkabout on Veterans Day

Submitted and written by Joe Smith, Mohegan tribe



Submitted photo
Cheyenne and Arapaho artist, John Cutnose unveils his watercolor portrait of Billy Walkabout.

On Veterans Day, Friday, Nov. 11, 2011, the Cherokee Cultural and Community programs department sponsored a special event in the Muggs Hole conference room to honor the memory of military hero and Cherokee tribal member Billy Walkabout.

The Westerly-based Native American activist, artist and educator John Cutnose (Cheyenne-Arapaho, Oglala Lakota) was the event’s special guest, continuing his mission to keep the story of Billy Walkabout’s life alive.

Billy married Mohegan tribal member Juanita Medbury-Walkabout in the year 2000, and became the beloved stepfather of Juanita’s children. Speaking of Billy’s connection to the Mohegan people, Cutnose said “I can feel the respect that he had for this Tribe, and that he would choose to spend his last days among them.”

Billy passed away at Backus Hospital in March 2007. After a prayer and song from Jay Levy of the Cultural and Community programs department, members of the Mohegan Honor Guard presented the flags, including the flag of the Cherokee Nation.

Cutnose’s presentation told of Billy’s beginnnings as a member of the Blue Holly clan of the Cherokee tribe and a high school wrestling champ in Oklahoma. After graduating from high school in 1967, Billy enlisted in the U.S. Army. He remains the most decorated Native American soldier of the Vietnam conflict, serving in the 101st Airborne Division of the

U.S. Army. Cutnose’s presentation included a reading of Billy’s powerful first-hand accounts of those Vietnam combat experiences.

A display about Walkabout’s life, put together by the Cultural and Community programs staff, also included a watercolor portrait of Billy painted by Cutnose.

As Cutnose told Billy’s story, much of his attention centered on Billy’s humility and the way that Billy did not seek the glory and honors that came his way. Cutnose shared Billy’s words, including the way he wished to be remembered: “He was a good man and he took care of his family. Not the warrior, not the man who got the medals...just a person who did his job.”

Despite his modesty, Billy Walkabout attained so many medals that he lost count. Billy’s honors included the Purple Heart, Silver Star, and Distinguished Service Cross, and Cutnose estimated that the total of citations and honors he received were somewhere between



A display of Billy Walkabout’s military medals.

56 and 73. The event concluded with a round of applause for all the Mohegan veterans who attended the event, and they were presented with sweetgrass braids by the Cultural and Community programs staff.

Officials plan summit on Indian foster care



Pierre, S.D.-Federal officials are planning a summit in South Dakota in the wake of allegations that the state has violated federal law by removing too many American Indian children from their homes and placing them in foster care with non-Indian families.

Nedra Darling, a spokeswoman for the Interior Department’s Office of Indian Affairs, said that the agency has created a committee to plan the summit, the date of which has not yet been set.

“We hope it will open up a dialogue between tribes and federal and state agencies,” Darling said.

The summit is in response to a National Public Radio series in October that said the state routinely broke the Indian Child Welfare Act and disrupted the lives of hundreds of Native American families each year. Federal law requires that Native American children removed from homes be placed with relatives or put in foster care with other Native American families except in unusual circumstances.

The three-part NPR report said 90 percent of the Native American children removed from their homes in South Dakota each year are sent to foster care in non-Indian homes or group homes. It reported that Native American children are placed in South Dakota’s foster care system at a disproportionate rate because only 15 percent of the state’s child population is Native American, but half of the children in foster care are Native American.

State officials have criticized the NPR report as inaccurate, unfair and biased.

Kim Malsam-Rysdon, secretary of the state Department of Social Services, said the Interior Department has not notified state officials about the planned summit, but that the state has nothing to hide.

“We are very confident that South Dakota is in compliance with federal law in this area, and we really do welcome the opportunity for the federal government and others to understand just how that federal law is being implemented in our state,” Malsam-Rysdon said.

The summit suggestion surfaced in a letter to members of Congress who had called for an investigation. The meeting is meant to give state, federal and tribal officials a way to work together so that all involved agencies comply with

the law and make sure American Indian children and their families are protected, wrote Larry Echo Hawk, the Interior Department’s assistant secretary for Indian Affairs.

The Interior Department also is considering sending lawyers to South Dakota to help tribes enforce the Indian Child Welfare Act, Echo Hawk wrote.

Malsam-Rysdon, whose agency oversees South Dakota’s child welfare system, said people need to understand that the system involves her department, tribes, courts, law-enforcement officers and others. Federal officials should not take any action based on the NPR report, but instead should get the facts about what is happening in South Dakota, she said.

“We’re glad the Department of Interior is taking it seriously, that they’re evidently interested into looking into and ensuring the federal law is being implemented,” she said.

Malsam-Rysdon said it’s true that a disproportionate number of Native American children are involved in the child welfare system. The state receives more referrals for alleged abuse and neglect involving Native American children, and that leads to more investigations and removals from homes for those children, she said.

“What really permeates our involvement with the child welfare system is safety of the child,” Malsam-Rysdon said. “We’re involved in homes where there are proven or foreseeable safety concerns regarding a child.”

In a written response to the NPR series, the state has said it uses all available Native American foster placement homes.

The series said the state’s motive for removing Native American children from their homes might be financial because the state gets federal financial assistance for each child removed from his or her home. The report said the state gets almost \$100 million a year to subsidize foster care programs, but state officials said the budget for the entire Division of Child Protection Services last year was only \$59 million, and spending specifically on foster care and foster-care support was just \$8 million.

The series also said there was a conflict of interest in Gov. Dennis Daugaard’s work for Children’s Home Society of South Dakota when he was lieutenant governor. That organization received millions of dollars for housing Native American children under contracts the state awarded without competitive bids.

The governor’s office responded that Children’s Home Society has had contracts with the state since 1978, long before Daugaard became its chief operating officer in 2002.

State officials also have said the Department of Social Services cannot remove children from homes and place them in protective custody. Only law officers and judges have the legal authority to do so, the state officials said.

By Chet Brokaw, Associated Press

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Born to play

continued from page 1



Lloyd Campbell with his wife Genevieve and their children. Campbell was an Enid police officer for four years.

Robin. He continued to play at house dances until their divorce.

“I loved playing my music and I can play anything with strings on it including the fiddle,” Cambell said.

The fiddle was his instrument of choice when he played with Plains Folk Music Association, a group of traditional musicians. Campbell began to form bands that would play for country-dances all over the state of Oklahoma.

“Many of the dances were held in peoples homes,” Campbell said. “That’s where I first heard my strings of old time music and western swings, many nights we would start in the early evening and go all night.”

In 1959 Campbell met and married his current wife, Genevieve. They had five children together, Millie, Loyd Wayne, Donald Ray, Ron Eugene and Tonya Lee.

“We have been married 52 great years,” Campbell said. “My son Donald is also a musician and played drums for our band for several years. I encourage all my grandchildren to play music.”

Shortly after meeting his wife he quit working for the brickyard and found jobs working for Banfield and Enid packing company.

“I was a butcher for 39 years, until the day I found out my company was closing down, I recall going home and telling my wife I had to look for another job. I found out the Enid police department was looking for police officers, knowing I did not complete school, I really did not think I would get the job,” he said with a smile on his face.

“I went through the training the Enid Police Academy required for me to do. I completed it and took a written test. Once it was all over, the

chief said there was a list of those who made it in the room next door. I really did not believe that I passed so myself and a buddy I met during training began to walk out in the opposite direction where the list of names were hung when the chief called out to the both of us and asked us where we were going, and asked us why we did not want to be police officers,” Campbell said. “I walked into the room and looked at the chalkboard, and there was my name at the top of the list.”

Campbell served four years on the Enid Police Department, but still clung to his true love of music by producing a weekly radio program on Enid’s KGWA radio station.

“Way back when,” Campbell said as he laughed. “I also played lead guitar for Joe Shad and the Death Valley Riders for an opening show on the Enid television station KGEO.”

Alongside Campbell was his late uncle Gene who helped form the band, The Oklahoma Stringsters.

Campbell, his brother Harold and uncle Gene recorded singles called *Red Bird*

and *Rainbow on The Ocean* in 1968 with Shore Label out of Oklahoma City.

“They wanted us to record an album, but we never got the time,” Campbell said.

Failing health and some light strokes has caused Campbell to be in a wheel chair and his hands can no longer hold a guitar.

“Music was my main hobby, I miss it. I never read music, I just played by ear,” Campbell said. “I was pretty good at the steel guitar, it was one of my favorites.”

Campbell said he sold his equipment when he realized during one of his performances last year he had to quit playing.

“My hands would not hang onto the strings any more,” Campbell said. “A gracious lady would hand him back the guitar, every time he dropped it.”

Today Campbell and his wife still reside in Enid and he is a regular guest at area jam sessions and still loves to sit on a Saturday night and listen to music.

“We have 14 grand kids, 16 great grand kids, and I cannot even tell you how many great-great grand kids we have,” Campbell said. “I am very blessed to have my wife and family and the many good years I have had doing what I love ... playing music.”



Campbell at the age of 18 standing in front of the house he helped his parents rebuild.

Cheyenne-Arapaho Housing Authority Mutual Help Waiting List Report

The following applicants need to complete an **Update Form** by Feb. 3, 2012 at 5 p.m. If your update form is not received by this time, you will be removed from the Mutual Help Waiting List. **NO EXCEPTIONS.** This update form is

available on the tribal website (www.c-a-tribes.org) under programs, Housing Authority.

For questions or more information, please contact the Occupancy Specialist at (580) 331-2416.

Ramona Abrams	Tristan Blackowl	Mary Contreras
Monica Allen	Joyce Blackowl	Ronnie Craddock
Juanita Anaya-Lira	Ronquillo	LeNessa Curtis
Cherise Bakkala-Gawhega	Cassie Brian	Steven Dawes
James A. Bates Jr.	Wylan Buffalomeat Sr.	Annette Dobbins
Ida C. Beach	Frances Bulcoming	Whitetail
Jacqueline Beard	Ramona Bullcoming	James Elizonda
Arnold Bearhead	Tysha Bullcoming	Paulette Elledge
Robyn Beaver	Bruce Bushy	Patrick Emhoolah II
Margaret Behan	Mark Cain	Amy Estrada
Barbra Benally	Douglas Campbell	Herbert Fire
Herschel Benton Sr.	Rodney Candyfire	Charles Fletcher
Eva Bierig	Charles Cantwell	Mary Frye
Joann BigMedicine	Stephanie Carrera	Jissena Fulsom
Stephen Birdshead Jr.	Donna Chasenah	Maurisa Gould
Georgia Black	Erica Coffey	Carmen Gray
Jeanette Black	Tracey Coffey	John Green
John Black	Annie Collins	Walter Hamilton Jr.
RaeNell Black	Nona Cometsevah	Leah Hamilton
Celeste Blackbear	Rebecca Cometsevah	Marianne Hamilton
Tiffany Blackowl	Mary Conn	Martha Hamilton

Catrina Hargrove	Carolyn Johnson
Desirae Harjo	Raylene Jones
Charles Harrington Jr.	Courtney Kester
Laquita Harrison	Jim Kodaseet
Donald Hatch	Kevin Kodaseet
Catherine Hawk	Gilbert Lamebull
Mary Hawk	Hollis Lee
Virginia Hawk	Sherry Lee
Virginia Heimer-Pewo	Jerry R. Levi
Patricia Hernandez	Kelvin Lime
Snyder	Tiffany Little Thunder
Geraldine Hicks	Kenneth Littleman Sr.
Art Hill Jr.	Shannon Littleman
Audra Hill	Kim Lone Bear
Rodney Hines	Carolyn Lone Elk
Melissa Hinshaw	Donald Loneman Jr.
Christopher Horn	Nakayla Lumpmouth
Rebecca Hulbutta	Rachel Lynn
Clarice Jacket	Arlene Magpie

See Mutual Help waiting list, page 4

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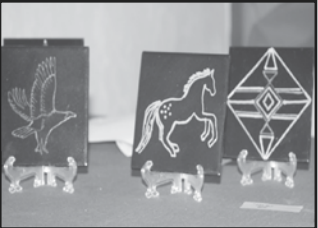
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FIRST & SECOND PLACE WINNERS OF THE 2011 NATIVE AMERICAN JOURNALISTS ASSOCIATION MEDIA AWARDS

TRIBAL
TIDBITS



Photos by Rebecka Lyman

A Christmas Bizarre was held on Dec. 16, 2011 at the Cheyenne and Arapaho tribes’ administration building. Vendors from all over Oklahoma attended with merchandise for sell, items varied from jewelry, blankets, pillows, bags, Christmas stockings, sweet treats and other items.

Submitted photos



Clinton Head Start students were busy before their winter break, visiting the elders at Clinton nursing home to sing Christmas carols to them. The tiny tots also celebrated Christmas with teachers and their parents. The staff handed out presents and holiday meal was served to the families.



“Daddy’s Day” with Clinton Head Start children was a day especially for the dads and kids to share in making Christmas ornaments together.

Photos by Rebecka Lyman



The Cheyenne and Arapaho tribes held an employee meeting prior to the annual employee Christmas lunch. Certificates of appreciation were handed out to executive directors and directors. Members of the Glorietta Baptist Church performed a Native American Christmas play about the birth of Jesus Christ. The employee committee held raffles for Christmas gifts, served a potluck dinner and played games. One game was musical chairs and the winner won an ipod touch. A drawing was also held for a 48” inch flat screen television.

EATING
well
forDIABETES

By Jennifer Southard, MS, RD/LD
C&A Diabetes Wellness Program

Dietary Fats

Dietary fats are an important component to our diet; however, most of us tend to consume more sources of dietary fat than we should. Fat provides 9 calories per gram consumed which is over twice as many calories provided by carbohydrates or protein. This means that it is much easier to overdo it with fats and any excess calories consumed will be stored as fat in the body. Though it is important that we eat fats to prevent essential fatty acid deficiency (a condition that arises from the absence of essential fatty acids in the diet), we must take into consideration the type of fats we are choosing to best benefit our health.

Bad fats include saturated fats and trans fats (tend to be solid at room temperature). Both of these types of fats are considered “bad” be-

cause they tend to raise total cholesterol as well as bad (LDL) cholesterol. When cholesterol levels are too high, the risk for cardiovascular disease is increased. So limit your intake of high fat meats (such as bacon and sausage), whole milk, full-fat cheese, butter, lard, shortening, and commercially prepared foods such as cookies, crackers, and pastries.

Unsaturated fats (monounsaturated and polyunsaturated fats) are classified as good fats and are usually liquid at room temperature. These fats can lower your total cholesterol and LDL cholesterol levels when replacing saturated fat intake. Choose fish, nuts, and vegetable oils such as: canola, olive, corn, or safflower oils. Although these are healthy oils, the calories and fat still add up, so pay attention to portion sizes.

Mutual Help waiting list

continued from page 3

Ann Martinez

Myra Medicine Bird

Deidre Medicinchips

Christina Medina

Shalane Miller

Jacqueline Miller-Hail

Trevor Milligan

Phillip Morlan Jr.

Gary Morton Sr.

Don Nowlin

Ronald Oldbear Sr.

Louella Oldbear

Josephine Oliver

Carmelita Orange

Karyn Orange

Kelly Orange

Manuel Orange

Miles Osage

Julie Paris

Jewel Pedro

Pedro, Virgil

Pewo, Kenneth

Shelly Pope

Cedric Prairie Chief

Brian Prairie Chief

Janna Presley

Rita Price

Fredico Ramirez

John Redbird

Leslie Redbird

Eugene RedNose

Sheldon Reynolds

Stacey Richard

Caroline RidgeBear

Brenda Riggs

Carroll Rising Bear

Lance Rivers

Jerolyn Rodriguez

Cicero Russell Sr.

Cheryl Russell

Diana Russell

David Sage

Anthony Sam Jr.

Truman Sanchez

Robert Sankey

William Sankey

Joan Scott

Samuel Scott

Richard Scraper

Tina Sealy

Esther Segar

Agnes Sevenstar

Patrick Sharp

Erica Shemayme

Jacquelin Shinn

Henry Sleeper

Janelle Smith

Minnie Soap

Snavita Soto

Gregory Spottedbird

Samuel Spradlin

Toby Standing Bird

Ruby Standingwater

Harvey Surveyor

Mitzi Sutton

Georgia Swallow

Carrie Tallbird

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Spanish Rice Bake

Cooking with USDA Foods

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1 pound lean ground beef

1/2 cup finely chopped onion

1/4 cup chopped green bell pepper

1 (14.5 ounce) can canned tomatoes

1 cup water

3/4 cup uncooked long grain rice

1 package chili mix

1 teaspoon salt

1 teaspoon brown sugar

1/2 teaspoon ground cumin

1/2 teaspoon Worcestershire sauce

1 pinch ground black pepper

1/2 cup shredded Cheddar cheese

2 tablespoons chopped fresh cilantro

Directions

Preheat oven to 375 degrees F (190 degrees C).

Brown the ground beef in a large skillet over medium-high heat. Drain excess fat and transfer beef to a large pot over medium low heat.. Stir in the onion, green bell pepper, tomatoes, water, rice, chili mix, salt, brown sugar, cumin, Worcestershire sauce and ground black pepper.

Let this simmer for about 30 minutes, stirring occasionally, then transport this to a 2-quart casserole dish. Press down firmly and sprinkle with the shredded Cheddar cheese.

Bake at 375 degrees F (190 degrees C) for 10 to 15 minutes, or until cheese is melted and bubbly. Garnish with chopped fresh cilantro.

Powwows
& Events
CALENDAR

Cheyenne and Arapaho Legislative Public Hearings

10 a.m. - 5 p.m., Jan. 4-5, 2012 in the large conference room of the Tribal Administration building in Concho, Okla. For more information call (405) 262-0345.

Cheyenne and Arapaho Diabetes Wellness C.E.D.A.R. classes in January

9 a.m.-2 p.m. Jan. 6, 2012 in Concho, Okla., Jan. 13, 2012 in Clinton, Okla. and Jan. 20, 2012 in Watonga, Okla. Must provide CDIB card, proof of diabetes diagnosis and proof of residency and must pre-register by calling Jennifer Southard at (405) 422-7688.

Oklahoma City Powwow Club New Year’s Dance

Jan. 7, 2012 at the the Centennial Building, Oklahoma State Fairgrounds in Oklahoma City. Gourd dancing 2 p.m. and 6 p.m. Grand entry at 7 p.m. Tiny Tots special. For more information call (405) 919-1572.

80th Birthday Dance for Moses Starr

Jan. 14, 2012 at the Concho Community Center in Concho, Okla. Chalepah Blackfeet Society at 2 p.m. Supper at 6 p.m. All family and friends are invited.

Lucky Star Casino presents Tony Braxton

Jan. 14, 2012 at the Lucky Star Casino Event Center in Concho, Okla. Tickets available at ticketstorm.com or by phone at (866) 966-1777. Doors open at 7 p.m. Show begins at 8 p.m.

Cheyenne and Arapaho Tribal Environmental Review Board (ERB) meeting

10 a.m.-12 p.m. on Thursday, Jan. 12, 2012 at the Native American Church building in Concho, Okla. Meeting is open to the public as well as all tribal members and tribal employees. Refreshments will be served. For more information, questions or environmental health concerns call (405) 422-7656.

Memorial Contest Dance in Honor of Clara Whiteshield Flying Coyote

Jan. 21, 2012 at the Concho Community Center in Concho, Okla. Gourd dance at 1 p.m. Supper at 5 p.m. Paint ceremony before dance. All vendors welcomed.

80th Birthday Dance for Moses Starr

Jan. 14, 2012
Concho Community Ctr.
Concho, Okla.

Chalepah Blackfeet Society-2 p.m.
Supper-6 p.m.



Head Staff:
MC-Gerald Panana
HS-Evan Ortiz & Mike Pawnee
HLD-Bridgette Blackowl
HMD-Melvin Miles
HGD-Kaycee Levi
HBD-Michael Beaver
AD-Willie Bullcoming
Honored Veteran-Frankie Gilbert
Honored Elders-Erma Brown & Christine Starr
Co-Hosts-Red Moon Gourd Dance Clan

Memorial Contest Dance
in Honor of
Clara Whiteshield Flying Coyote
World War II Women’s Army Corp

January 21, 2012
Concho Community Center, Concho, Okla.
Gourd Dancing-1 p.m.
Evening Meal-5 p.m.
Paint Ceremony before Dance



Head Staff:
MC-Gerald Panana
HS-Leonard Cozad
HMD-Cody Blassingame
HLD-Jacqueline Tsonetokoy
HTGD-Mikayla Horse
HTBD-Kyle St. Cyr
Honored Lady Veteran-Sandra Orange Racelis
U.S. Army
ADs-Nelson Orange Jr. & Terry Byrd
Host Northern Drum-Plainz Drifterz

Grand Entry for Junior and Teens will be at 2 p.m.
Junior and Teens contests will be held in the afternoon
Grand Entry for Adults and Golden Age categories will be at 7 p.m. with InterTribal Dancing and Contests to follow.
Registration will be open until evening Grand Entry.
There will be no Head Staff specials, only the family will have a Memorial Special in Honor of Clara Whiteshield Flying Coyote.
Sponsored by the family of Clara Whiteshield Flying Coyote

Happy Birthday

Happy Belated 3rd Birthday
Alvin Dean Surveyor III

And Happy Birthday
Donavan Kane Howard
Love Cheyenne grandpa and
grandma Wayno.

Happy 10th Birthday
You are growing up,
Tinia Jackson
Dec. 18

Love you, mom, Shad,
Kay, Leigh, Gram, aunties,
uncle and cousins.

My beautiful Rose
Malina Rose aka China
Dec. 26

Happy 4th Birthday
Crazy girl!
I hope you rock out on your
birthday!! Love mama
and all the Sleepers!

Happy 33rd Birthday
Dec. 9

To my lovely
daughter, Rena,
Love you mom, dad,
brothers, sisters, Rhea
Rhea, Nyiah, nieces
and nephews.

Happy 11th Birthday!!!

From mom, D-Bo, Kyle,
Dakota and Jaylen

In loving Memory of.....

Minnie Yellow Eagle
Feb. 27, 1938-Aug. 28,
2009

Rose Wassana
April 3, 1940-Dec. 15,
2010

Someday soon, I'll once
again feel the softness
of your skin.
I'll see your beautiful
brown eyes, again
someday soon.
The sound of your voice
will be like music to my
ears.
Someday soon, I'll smell
your sweet perfume,

and you really will be
there... It won't be just a
dream...

I know you have gone to a
place far away, to be with
Maheo.

But you are still in my
heart and mind everyday...
Someday soon, I'll feel
your warm, loving arms
around me again.

I just know that Someday
Soon we will all be
together again.

With love, from your
family.

Happy 1st Birthday!!!
A year ago you came into
my world and changed my
life. I don't know where I
would be without you.
You are now my life, my
world, my lil monsta man.
Your smile and laughter
bring so much joy to my
life and make my days
so much sweeter.
I love you son!!

Happy 1st Birthday,
Michael Levi!!!
Love you always and
forever, momma, daddy
and grandma Micki,
grampa Chester, papa
Gary, aunties, uncles,
cousins...we all love and
enjoy you too.

Merry Christmas to all my babies, Johnnie Jones III, Naomi
Lynn Whitecrow, Justice Lanae Jones, love and miss you
so much, we will all be together at home one day.
We love you Brit Daukei, Kayla Whitecrow.

*In Loving
Memory of*

Otto J. Killnight
8/7/65-12/8/10
I am the rain drops
of spring
I am the warmth of summer
I am the tranquil

Happy 5th Birthday
Dec. 9

Naomi Lynn White Crow
I love you and miss you
dearly ... you will always
be remembered by so many.
May you rest in peace my
lil angel. You will always
be in my heart.
Happy Birthday baby girl.
Love, mom, Brit and your
lil' brother and sister

Happy 80th Birthday
Moses Starr

You are loved by so many
and have touched the
lives and hearts of
everyone you have met
along your journey.
May God keep you and
bless you with many,
many more years.

colors of fall I am the
whispers in the wind
Although my time here
was short
I was celebrated as a
native miracle
My life on mother earth
brought much joy
The Great Spirit needed me
While I'm no longer here
You will forever know
I'm there...

Speak of me and you will
Always hear my voice
from the past.
Rest in Peace Dad
We love and Miss you.

Happy 4th Birthday
Lanyiah Marie
Dec. 20

Love, mom, dad, sissiy,
gram. Aunties, cousins
and uncle Larry.

Happy Birthday
on Dec. 22.

Niece, the older you turn
the more beautiful you
become! Love aunti Norma,
mom, dad, Aubri, Tasha,
Joyce and Sugar bear.

Happy Belated
BirthdayEllisa P.
C & A Lead Teacher
and many more to come.
From C & A Head
Start Staff.

Happy Birthday
Anthony M.

From all your friends
and teachers at
Clinton Head Start.

Happy Birthday
Jacob Y.

From all your friends
and teachers at
Clinton Head Start.

I would
like to wish
my son

John W. Standingwater
Dec. 26
and my daughter
Carla G. Standingwater
Dec. 17

A very Happy Birthday
from mom, Carol
Standingwater,
brother Christopher, sisters,
Carin and Carol
Hope you both have a
Happy Birthday
and many more
We love and miss you both.

Happy 54th Birthday
Christmas baby
John Blackowl.....Dec. 25

Happy 35th Birthday
Jan. 3, 2011
"Its National Holiday"
Larry Yarbrough II
Love you, mom, dad,
sisters, sons, nieces and
nephews.

Happy 6th Birthday
LJ!
Jan. 12

You are one special
little boy and we love
you very much.
Love, mom, dad, King
and all your family and
friends.

BRIEFS

The 2012 Child Abuse Conference
Jan. 5-6, 2012 at the Crowne Plaza on the river in San Antonio, Texas. For more information or to register visit www.childsafe-sa.org/events_conference.html.

4th Annual Northwest Conference Against Trafficking
Jan. 13-15, 2012 at the Doubletree Hotel in Portland, Ore. For more information or to register visit www.nwcat2012.eventbrite.com.

Developing Tribal Travel Policies Using IRS and OMB Guidelines
Jan 17-18, 2012 at the Tropicana Hampton Inn in Las Vegas, Nev. For more information or to register visit www.falmouthinstitute.com.

Native American Economic Development Success-Case Studies of Tribal Owned Business Enterprises
Jan. 18-20, 2012 at the Morongo Casino and Resort in Cabazon, Calif. For more information or to register visit

www.nativenationevents.org.

Basic Budgeting for Tribal Organizations
Jan. 19-20, 2012 at the Tropicana Hampton Inn in Las Vegas, Nev. For more information or to register visit www.falmouthinstitute.com.

National American Indian Housing Council-Admissions and Occupancy Program Management Seminar
Jan. 24-27, 2012 at the DoubleTree Hilton in Tampa,

Fla. For more information or to register visit www.naihc.net.

Employment Laws for Tribes and Tribal Organizations
Jan. 24-26, 2012 at the Radisson Hotel in Phoenix, Ariz. For more information or to register visit www.falmouthinstitute.com.

Indian Housing Law
Jan. 25-27, 2012 at the Tropicana Hampton Inn in Las Vegas, Nev. For more information or to register visit

www.falmouthinstitute.com.

Save the Child/Save the Teenager-Bringing Back Native Ways of Discipline/Teaching Teachers to Teach Native Students
Jan. 26-27, 2012 in Spokane, Wash. For more information or to register visit www.stcstt.com or call (800) 458-8071.

The 11th annual New Partners for Smart Growth Conference-Building Safe, Healthy and Livable Communities

Feb. 2-4, 2012 at the Sheraton Hotel and Marina in San Diego, Calif. For more information or to register visit www.newpartners.org.

The 35th annual Conference on American Indian Education-Turning Vision into Action
March 15-17, 2012 at the Humboldt State University in Arcata, Calif. For more information or to register visit www.humboldt.edu.

Employment Opportunities

Submit tribal application, resume, diploma, transcripts, valid Oklahoma state driver's license, and CDIB to:
Personnel Department P.O. Box 167 Concho, OK 73022 or e-mail: whaag@c-a-tribes.org

Tribal Youth Counselor
Hammon, OK
Closing Date: Jan. 5, 2012
QUALIFICATIONS:
Bachelor's degree in education, social work, or related field preferred or an equivalent combination of education and experience working with tribal youth, alcohol or drug prevention, substituting one year of experience in teaching for each year of required education.
Exceptional interpersonal skills. Ability to deal effectively and courteously with participants and or external entities and the ability to exercise good judgment when conducting assessments and communicating results. Experience working with Native students within the public school setting. Knowledge of current eclectic learning styles, principles of teaching, education program policies and regulations, general education curriculum, and assessment procedures. Exceptional organizational skills: Ability to prepare lesson plans, progress reports, fliers and other similar or related materials. Ability to maintain ongoing documentation regarding services provided (includes participant files and specialized class/workshop/field trips/seminar files). Maintain professionalism and environment conducive to learning. Must possess a basic knowledge of computer skills in word and excel. Must possess a current Oklahoma driver's license and have a clean driving record for insurance purposes and must be willing to travel extensively within the Tribes service area. Ability to pass OSBI background check and drug test. Must be able to work flexible hours including weekends and holidays. Cheyenne and Arapaho preference.
SALARY: Negotiable

Receptionist / Licensing Technician
Gaming Commission
Open Until Filled
QUALIFICATIONS:
High school degree or equivalent certification required. Minimum two years of clerical/administrative experience. Computer literate. Familiar with practices/procedures of the gaming industry. Ability to maintain high level of confidentiality. Strong work ethics. Available to work evenings and weekends. Successfully pass extensive background check. Posses a valid Oklahoma driver's license and possess reliable transportation.
SALARY: Negotiable

HVAC Journeyman, Economic Development
Smoke Shop Building, Concho
Closing Date: Jan. 7, 2011
QUALIFICATIONS:
Must possess HVAC apprentice license. High school diploma or G.E.D. certification required. Must have valid driver's license. Ability to read blueprints. Ability to design vent system prior to installation. At least two years on the job experience or trade school certificate. Ability to work with other trades, such as carpenters, plumber and electricians. Must be dependable and have excellent people skills.
SALARY: Negotiable

Licensing Agent/Investigator (2 POSITIONS)
Gaming Commission - Concho, Oklahoma
Open Until Filled
QUALIFICATIONS:
High school diploma or G.E.D. certification required. Minimum of two years clerical experience. Must be computer literate. Must have valid Oklahoma state driver's license. Familiar with practices and procedures of the gaming industry. Ability to maintain a high level of confidentiality. Strong work ethic and available to work evenings and weekends. Must pass extensive background check. Must pass pre-hire drug screen. Must have reliable transportation. Cheyenne and Arapaho preference.
SALARY: Negotiable

Accounts Payable Technician I
Department of Treasury
Closing Date: Jan. 6, 2012
QUALIFICATIONS:
Knowledge of accounts payable practices. Ten key proficient. Familiar with spread sheet and word processing programs. Basic filing techniques. One year minimum experience in book-keeping or general accounting procedures. High school diploma or G.E.D. certification required. Must have valid Oklahoma state driver's license. Native American preference.
SALARY: Negotiable

Community Health Nurse
Diabetes Wellness
Closing Date: Until Filled
QUALIFICATIONS:
Must possess current Oklahoma RN Nursing license. Possess strong verbal and written skills. Able to pass background check. Possess current unrestricted Oklahoma driver's license. Knowledgeable of Cheyenne and Arapaho Tribal traditions and customs. Cheyenne-Arapaho preference.
SALARY: Negotiable

Outreach Caseworker
Part-time Permanent
Crisis Assistance Program,
Open Until Filled
QUALIFICATIONS:
Prefer bachelor's degree in social work or related field or an equivalent combination of education and experience. Require two years of experience in professional related field. Ability to work flexible hours and willing to work hours including after 5 p.m. Must understand and strive to implement program's goals, objectives, rules and regulations. Possess communication skills, written and oral, to relate to Indian and non-Indian communities, other agencies and general public. Ability to maintain a high level of confidentiality on all client matters and other matters protected by the Privacy Act as well as other confidentiality regulations. OSBI and criminal background check required and be adjudicated appropriately. Prefer knowledge of Cheyenne and Arapaho/ Native American cultures and values. Must possess a current Oklahoma driver's license to operate a government owned vehicle. Cheyenne and Arapaho preference.
SALARY: Negotiable

Teacher-Child Development On-Call-Clinton
Closing Date: Until Filled
QUALIFICATIONS:
Teachers hired after July 1, 1995 are required to be at least 18 years of age and possess a high school diploma or GED certification or have completed the 10th grade and be in the process of obtaining a GED for a period not to exceed 12 months. Must have a valid Oklahoma driver's license and pass a physical exam. Must be able to lift 50 lbs. and demonstrate basic knowledge of early childhood development. Must attend staff meetings, parent meetings and submit monthly reports. Must have adequate transportation, skills to relate to the community in general. Must pass a criminal background check and a mandatory drug and alcohol test. Willing to work a flexible schedule. Cheyenne and Arapaho preference.
SALARY: Negotiable

Dietitian-RD/LD
Wellness Center, Concho, OK
Closing Date: Until Filled
QUALIFICATIONS:
Bachelor's degree in nutrition from an accredited institution. One to two years experience in diabetes education preferred. Must possess current registration through the Commission of Dietetic Registration and current licensure through the Oklahoma State Board of Medical Licensure and Supervision. Ability to work independently and ability to be reliable. Must possess a valid Oklahoma driver's license and meet requirements for the use of a GSA vehicle. Familiar with Cheyenne and Arapaho Tribal culture. Cheyenne and Arapaho preference. Must be able to work flexible hours including, but not limited to, evenings and weekends. Must pass OSBI background check.
SALARY: Negotiable



In Memorium



Eli Yellow Eagle
Sept. 21, 1949-
Dec. 23, 2011

A wake service was held on Wednesday, Dec. 28, 2011 at Geary Community Hall in Geary, Okla.

A funeral service was held on Thursday, Dec. 29, 2011 at the First Baptist Church in Geary, Okla.



Linda Mae Coyote Bliss
May 8, 2011-Dec. 17, 2011

A visitation was held Monday, Dec. 19, 2011 at Sparkman Funeral Home in Richardson, TX.

A funeral service was held Dec. 20, 2011 at Sparkman Funeral Home. Burial was held at Restland Memorial Park in Dallas, TX.



Gordon Jaymz (Akins) Hamilton
Sept. 20, 1984-
Dec. 17, 2011

A wake service was held Thursday, Dec. 22, 2011 at Concho Community Hall in Concho, Okla.

A funeral service was held Friday, Dec. 23, 2011 at Concho Community Hall in Concho, Okla.



Michael Dean Walsh
April 27, 1954-
Dec. 18, 2011

A wake service was held Thursday, Dec. 22, 2011 at Lockstone Funeral Home in Weatherford, Okla.

A funeral was held Friday, Dec. 23, 2011 at First Indian Baptist Church in Weatherford, Okla.



Charles L. (Chuck) PrairieChief
Dec. 18, 1969-
Dec. 16, 2011

A wake service was held Wednesday, Dec. 21, 2011 at Concho Community Hall in Concho, Okla.

funeral was held Thursday, Dec. 22, 2011 at Concho Community Hall in Concho, Okla.



Ransel Rhoads
Jan. 5, 1947-Dec. 24, 2011

A private family viewing was held on Tuesday, Dec. 27, 2011 at Kiesau-Lee Funeral Home in Clinton, Okla.

The graveside service was held Wednesday, Dec. 28, 2011 at the Turtle Creek Home Farm Cemetery in Clinton, Okla.



Timothy Keith Williams
Jan. 9, 1966
Dec. 29, 2010

Maheo Only Takes the Best.

Maheo saw that Tim was getting tired, A cure was not to be. So He put His arms around Tim and whispered,

In Loving Memory

“Come with Me.”

With tearful eyes, we watched Tim suffer, and saw Tim fade away. Although we loved Tim dearly, we could not make Tim stay. A golden heart stopped beating, hard working hands to rest.

Maheo broke our hearts to prove to us, He only takes “the best”.





3rd Legislature

Credit Office
(405) 422-3145

PUBLIC NOTICE
LEGISLATIVE PUBLIC HEARINGS
Wednesday January 4, 2012
Thursday January 5, 2012
Cheyenne and Arapaho Tribal Administration Building, Large Conference Room
Concho, Oklahoma

The Legislature is hereby posting notice for Legislative Hearings for the Bills/Resolutions to be heard at the Regular Legislative Session on January 14, 2012. These Legislative Hearings will be held Wednesday January 4 and Thursday January 5 from 10am until 5pm, at the Cheyenne and Arapaho Tribal Administration Building, Large Conference Room, Concho, Oklahoma.

- AN ACT TO ADOPT A METHOD OF IMPLEMENTATION FOR THE TRIBES' UNIFORM POLICY OF TRANSPARENCY
- AN ACT TO ADOPT THE CHEYENNE AND ARAPAHO TRIBES MEMBERSHIP ORDINANCE
- AN ACT TO ESTABLISH THE CHEYENNE AND ARAPAHO TRIBES BUDGET AND APPROPRIATIONS PROCESS
- FY 2012 OFFICE OF THE TRIBAL COUNCIL APPROPRIATIONS ACT
- AN ACT TO ESTABLISH LIMITS ON JUDICIAL AUTHORITY
- AN ACT TO ADOPT A METHOD TO CALCULATE GAMING REVENUES FOR ALLOCATION TO THE CHEYENNE AND ARAPAHO TRIBES
- A RESOLUTION TO APPROVE THE 2011 PERCAPITA PAYMENT

CHEYENNE & ARAPAHO TRIBES
OF OKLAHOMA
FILED DEC 21 2011

IN THE TRIAL COURT
CHEYENNE AND ARAPAHO TRIBES OF OKLAHOMA
P.O. BOX 102
CONCHO, OKLAHOMA 73022

IN THE TRIAL COURT
FILED
MARIA C. FARMER, DEPUTY CLERK

In The Matter Of The Guardianship Of:
JULIA CARRASCO
DOB: 09/10/06
JORGE CARRASCO
DOB: 07/17/05

Case No: PG-2010-0065

NOTICE BY PUBLICATION

The Cheyenne and Arapaho Tribes to: DOROTHY LARUE CARRASCO
JORGE CARRASCO SR

You are hereby notified that Rebecca Swallow has filed in this Court a Petition For Appointment Of Guardian of the person and/or estate of Julia and Jorge Carrasco, minor children, and that on September 23,2010, the petitioner, Rebecca Swallow was granted guardianship of the minor children and that said Petition is hereby set for a hearing in the Courtroom of said Trial Court of the Cheyenne and Arapaho Tribes, 700 Black Kettle Boulevard, Concho, Oklahoma, on the **25th** day of **JANUARY, 2012** at **10:00 A.M.**, at which time you may appear and show cause, if any you have, why said guardianship should not be granted.

Dated this 21st day of December, 2011.

Petitioner:
Rebecca Swallow
1118 S. 12th
Kingfisher, OK 73750

Maria C. Farmer, Deputy Court Clerk
Cheyenne and Arapaho Trial Court

IN THE TRIAL COURT
CHEYENNE AND ARAPAHO TRIBES
P.O. BOX 102
CONCHO, OKLAHOMA 73022

CHEYENNE & ARAPAHO TRIBES
OF OKLAHOMA
FILED DEC 27 2011

IN THE TRIAL COURT
DOCKET PAGE
KILEY MAE OSAGE
DOB: 11/10/10 ROLL: #PENDING

Case No: PG-2011-0027

MINOR CHILD

NOTICE OF HEARING

The above-styled case is hereby set for Hearing in the Trial Court of the Cheyenne and Arapaho Tribes on the **11TH** day **JANUARY, 2012**, 10:00 A.M., Cheyenne and Arapaho Trial Court 700 Black Kettle Boulevard, Concho, Oklahoma.

YOU ARE HEREBY NOTIFIED TO APPEAR, on the above date and time indicated for presentation of your case before the above-entitled Trial Court.

Dated at the Trial Court of the Cheyenne and Arapaho Tribes this 27TH day of December, 2011.

COPIES MAILED TO:
Miles Osage
3010 S.W. 14th
Oklahoma City, Ok 73108

Katelin D. Osage
NOTICE BY PUBLICATION

Edwina Whiteman, Court Clerk
Cheyenne and Arapaho Trial Court



TOLL FREE: 1-888-747-9520 OFFICE HRS. M-F 8-5
FAX: (405) 422-8261 ~2012~ ISSUANCE HRS. 9-3:30

DIRECTOR: Troy Litteraven >Cheyenne and Arapaho FDP< OPEN DURING LUNCH!

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
2 CLOSED FOR HOLIDAY	3	4	5 Nutrition Ed DEMO	6	7	
8	9	10 CLINTON TG #1	11 SEILING TG Nutrition Ed DEMO	12 HAMMON TG	13	14
15	16 CLOSED	17 CLINTON TG #2	18	19 ELK CITY TG	20	21
22	23	24	25	26 Nutrition Ed DEMO	27 Last Day To pick-up for January	28
29	30 CLOSED FOR INVENTORY	31 CLOSED FOR INVENTORY	USDA IS AN EQUAL OPPORTUNITY PROVIDER AND EMPLOYER			

Commodores rock along with Kool & The Gang

Photos and written by Rosemary Stephens, Editor-in-Chief

On Friday, Dec. 16, 2011 Lucky Star Casino presented two soul bands back to back. Performing on the Lucky Star Event Center stage were the Commodores and Kool & The Gang.

Commodores, with long time members, J.D. Nicholas, Walter “Clyde” Orange, and William “WAK” King, took the stage as the audience immediately began dancing and singing a long.

The Commodores trio met as freshmen at the Tuskegee Institute (better known as Tuskegee University) located in Alabama in 1968.

They have remained together singing, producing and touring for over 43 years.

Next in the spotlight came Kool & The Gang.

The group, originally called Kool & The Flames in 1967, first became Kool & The Gang in 1969. They had eight members consisting of brothers Robert Bell (known as Kool), Ronald Bell, James “J.T.” Taylor, George Brown, Robert Mickens, Dennis Thomas, Claydes Charles Smith and Ricky Westfield.

Today there are four original members still performing with Kool & The Gang. They are the Bell brothers, Brown and Thomas.

Both groups continue to tour all over the country and releasing new hit songs.



Cheyenne and Arapaho Tribes Winter Weather Emergency Shelters

Please contact your respective community shelter in case of inclement weather emergencies. These shelters are designed to help our Tribal members in the case of community power outages and lack of heat within the Cheyenne and Arapaho tribal service areas. Here are seven locations and emergency contact numbers in case of winter weather.

Concho Community Center, 100 Black Kettle Blvd., Building 3, Concho, Okla.
Number: (405) 422-7712

Geary Community Center: 132 East Main, Geary, Okla.
Number: (405) 842-2242 or (479) 459 9882

Hammon Community Center: 801 Dunn, Hammon, Okla.
Number: (580) 339-6466

Seiling Community Center: 411 N. Main St., Seiling, Okla.
Number: (580) 940-0309

Canton Community Center: 206 N. Broadway, Canton, Okla.
Number: (580) 886-4422

Watonga Community Center: 1000 S. Nash Blvd., Watonga, Okla.
Number: (580) 623-2385 or (405) 501 8223

The Clinton Brown Building: 10331 N. 2274 Rd., Clinton, Okla.
Number (580) 309-4156

Cheyenne and Arapaho CHR Home Visits

The Cheyenne and Arapaho tribes’ Community Health Representatives (CHR) program provides home visits and homemaker services to community members who reside within the Cheyenne, Arapaho service areas.

Please contact the CHR program if you have a family member or know of someone who could benefit from this service.

For more information call (405) 422-7670 or (405) 422-7672 or email lromannose@c-a-tribes.org or mperry@c-a-tribes.org.



Submitted by Cheyenne and Arapaho Tribal College President, Dr. Henrietta Mann

On May 4, 2002, through resolution 050402R0745, the Cheyenne and Arapaho Tribal Council exercised great foresight and exerted its sovereign right and responsibility in education. The resolution authorized Quinton Roman Nose to seek and establish education institutions and initiatives, which eventually led to the formation of the Cheyenne and Arapaho Tribal College (CATC). Following careful deliberation and planning, the education authority held the opening ceremonies of CATC on August 25, 2006, which illuminated the futuristic thinking of many visionaries. This spectacular day signified a phenomenal educational achievement. The medium sized and superbly decorated room was filled with individuals waiting to witness this event of great tribal magnitude. One could almost touch the excitement, which began with a ribbon cutting ceremony signifying the partnership between CATC and Southwestern Oklahoma State University (SWOSU). Chief Lawrence Hart presented the first funding check from the Cheyenne and Arapaho Tribes to SWOSU President John Hays. The Cheyenne and Arapaho Tribal College was officially born.

The birth of the tribal college required a seasoned experienced leader to nurture its development. Consequently, the Board of Regents persuaded Dr. Henrietta Mann to lead the college formation. She joined the Cheyenne and Arapaho Tribal College staff in January 1, 2008 as the founding President. Dr. Mann lovingly refers to the Cheyenne and Arapaho Tribal College as a baby college moving as slowly as a turtle with deep, strongly anchored foundations and attachment to education. Prior to returning to her home state, she retired for one day after educating many students over a 35-year span as a faculty member, administrator, endowed chair, and Special Assistant to the President in the Montana University System. Dr. Mann committed herself to the vision of tribal leaders by contributing her strong academic background to their dream.

CATC opened the doors in 2006 officially with one student. To date, 45 students have graduated with Associate in Science Degrees either in Tribal Administration, American Indian Studies, Children’s Teachers [Early Childhood Edu-

cation], or General Studies. For each of the past four years, in conjunction with the Colony Labor Day Pow-Wow, a commencement is held to celebrate the learners’ accomplishments. CATC actively recruits high school graduates, adult students, and tribal and federal employees. The tribal college staff of three employees share recruitment responsibilities.

They recognize that future employment opportunities require individuals skilled and knowledgeable in higher education. The following excerpt from a letter written to Tribal Leaders from the United States Department of the Interior states:

“Indian Affairs, just like all sectors of the American workforce, is facing an aging and near retirement population. The fact is nearly 40% of the current Indian Affairs workforce will be eligible for retirement within the next 5 years. This represents a considerable potential loss of experience and knowledge for the organization, and it is time for us to plan how we will address this loss of experience and knowledge.”

“Competition for the most experienced and skilled employees will continue to increase. Many tribes continue to strengthen their government organizations and directly compete with the Federal Government for a knowledgeable and skilled labor force. Many of the same skill sets needed by Indian Affairs are needed by other Federal and State agencies as well as the private sector. Replacement of retired staff will be more difficult.”

In response to the demands of a changing workforce, Dr. Mann has developed and implemented the four associate in science degrees in keeping with the CATC mission statement:

“The mission of the Cheyenne and Arapaho Tribal College (CATC) is to provide a quality cultural based and academically rigorous general education for tribal and non-tribal citizens. The main focus is upon traditional tribal knowledge, quality of life and enhancing the status of American Indians in contemporary America.”

In an effort to assist potential students, the CATC staff

CATC



CORNER

serves as a liaison with tribal Departments of Education, the Federal Government and Southwestern Oklahoma State University. The staff strives to minimize the steps of the enrollment process by providing the necessary information in one visit to the administrative offices located in the Science Building, Suite 104, SWOSU, Weatherford, Oklahoma.

Requirements for admission include:

- A completed application form for both SWOSU and CATC
- An immunization record proving 2 measles, mumps and rubella (MMR) vaccination and the Hepatitis Series. A waiver may replace the Hepatitis injections. A student is also highly encouraged but not required to receive the Meningococcal immunization
- An official high school transcript or GED
- An official college transcript, if attended college previously
- A CDIB card, if applicable
- Income tax information of student and parents, if applicable
- Completed financial aid application
- High school graduates must have ACT scores

Adult students without ACT scores may be requested to complete a college placement test (free of charge)

A financial aid student data form

This information is required of all students and is the first step in pursuing a higher education. It is not as complicated as it appears and the CATC staff is ready to assist.

Please direct any questions or concerns to help you begin your educational journey to the CATC staff. You may call them at (580) 774-3742 for a visit during regular office hours (8 a.m.-5 p.m.) Monday through Friday.

Lucky Star entertainment



Toni Braxton
January 14 CONCHO



Loretta Lynn
February 18 CONCHO



B.B. King
February 24 CONCHO

Tickets available at **Lucky Star Casino Box Offices**, online at Ticketstorm.com or by phone at **866-966-1777**.

Subject to change. Management reserves all rights. © 2011 Lucky Star Casino

**Lucky Star
CASINO**
CONCHO • CLINTON • CANTON • WATONGA
An Enterprise of the Cheyenne and Arapaho Tribes

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Cheyenne and Arapaho Tribes Education Executive Director Teresa Dorsett

January 2012 a New Year and a New Era in Education

As the Cheyenne and Arapaho tribes' Executive Director of Education, I am dedicated to providing avenues for every child to achieve their education; the younger generations ... they are the future of our tribes and of the country.

Our slogan has been "Dream, Believe, Achieve" and that is what the staff and I, within the education department, will continue to strive for with each Native American student and Cheyenne and Arapaho tribal members.

We offer a wealth of books about our culture and traditions available through our library. Computer training, assistance with SAT testing and we have implemented a new language program for our children attending our Head Start program and our Child Development program.

Our higher education staff is available to assist all our high school graduates with financial aid information, guidance and assistance with filling out necessary forms to further their education in higher learning institutions.

Our school clothing program assists parents to provide their children with the essentials needed for each school year.

The Education Department offers a wide variety of assistance and a wealth of information as well as an adult education program to enable tribal members, as well as tribal members of other tribes who live within the Cheyenne and Arapaho service areas, to complete their education goals, achieve high school diplomas and improve their quality of life through education.

Also, as a newly elected member at large of the Oklahoma Indian Education Association, along with newly elected northwest representative, James Bates, we will work hand in hand to improve Indian education within the Oklahoma Public Schools.

Together, all of us can work together to ensure we open every educational door available to our Cheyenne and Arapaho youth.

President Obama signs executive order to improve educational outcomes for American Indians and Alaska Natives

Washington, DC – At the conclusion of the 2011 Tribal Nations Conference, President Barack Obama signed an Executive Order that will help expand educational opportunities and improve educational outcomes for all American Indian and Alaska Native students, including opportunities to learn their Native languages, cultures, and histories and receive a complete and competitive education that prepares them for high-quality colleges, productive careers, and satisfying lives.

"This Executive Order is much needed and reflects the Obama Administration's commitment to the education of our American Indian and Alaska Native youth," said National Indian Education Association (NIEA) President Quinton Roman Nose. "We are hopeful that the Congress will carry forward these principles in its reauthorization of the Elementary and Secondary Education Act and will provide the appropriations necessary to ensure that the United States government's trust responsibility to educate Indians is met."

This Executive Order intends to achieve critical education outcome improvements by striving to reduce the American Indian/Alaska Native student dropout rate while making sure a greater number of Native students meet college- and career-ready standards. It will also identify pathways that enable those who have dropped out to reenter the education training pipeline, acquire industry-recognized credentials, and obtain sustainable jobs. By expanding access to high-quality education programs, especially in the STEM fields, and supporting adult, career and technical education programs, there is tremendous potential for economic and social growth.

"We are thankful for President Obama's support for the education of our American Indian and Alaska Native youth and for the commitment he has made to their futures," said Colin Kippen, NIEA Executive Director. "We at NIEA know that an education grounded in the language, culture, and traditions of our Native students is the best way to reach and teach our children."

This Executive Order is also committed to strengthening the capacity of Tribal Colleges and Universities as institutions that offer a high-quality college education, provide career and technical education, job training, and often serve as anchors in some of our country's poorest and most remote areas.

"We are working hard to increase the graduation rates of our students and to improve the quality of the education they are able to receive," said Kippen. "We know that economic opportunity and a better life for American Indians and Alaska Natives starts with a quality education, and we look forward to partnering with President Obama's team as they carry out this Executive Order."

The mission of the National Indian Education Association (NIEA) is to support traditional Native cultures and values; to enable Native learners to become contributing members of their communities; to promote Native control of educational institutions; and to improve educational opportunities and resources for American Indians, Alaska Natives and Native Hawaiians throughout the United States.

For more information, please visit www.niea.org or call NIEA at 202-544-7290.

Cheyenne and Arapaho Tribes Department of Education 2012 Community Outreach Meetings

January 11, 2012	Canton	Place: TBA
January 18, 2012	Hammon	Place: TBA
January 19, 2012	El Reno	Place: TBA
January 25, 2012	Geary	Place: TBA
February 1, 2012	Clinton	Place: TBA
February 8, 2012	Watonga	Place: TBA
February 15, 2012	Weatherford/Thomas	Place: TBA
February 22, 2012	Seiling	Place: TBA
February 29, 2012	Oklahoma City	Place: TBA
March 7, 2012	Kingfisher	Place: TBA

In an effort to promote these Education meetings and get parents involved each adult attending the meeting in your community will receive one ticket for a chance to win a big screen TV. The drawing will be held in March after the final Education community meeting. Locations of education community meetings will be advertised in the Jan. 15, 2012 edition of the tribal paper.

The location for the first meeting, Jan. 11, 2012 for Canton will be announced to the Canton community as soon as possible.

For more information about the Cheyenne and Arapaho Education Department and/or education community meetings call (405) 262-0345.

2012

HAPPY NEW YEAR

CHEYENNE

ARAPAHO

Ää'e é-mona'e!
(ah'í i mo ha'í)

Literally: The year is new.

Hoonobéé wonooyoo' cec!
(haw no ba' won aw yaw' chech)

Literally: Happy New Year.

Pronunciation help:
' glottal stop, like the pause in "uh-oh"
ä mid-pitch a
é high-pitch e
ó high-pitch o
í whispered i

The last vowel in a Cheyenne word is always whispered

DA
CHIEVE

RE
E
A
M
B
E
L
I
E
V
E



DA CHIEVE

RE E A M B E L I E V E



Cheyenne and Arapaho Language Program



Cheyenne and Arapaho tribes' Education Department Language Advisory Board.

The mission of the Language Program in the Department of Education (DOE) is to present every opportunity to learn our Languages, Cultures, Histories, Heritage and Traditions to balance the true meaning of being a Cheyenne and an Arapaho.

DOE Language Program highlights for the past year included the development of first Cheyenne and Arapaho Language Advisory Board. As a working group, the board members have provided guidance on orthographies for the Cheyenne and Arapaho languages. The Language Advisory Board has also discussed how best to recruit and train more Cheyenne and Arapaho language speakers and the development of Cheyenne and Arapaho Language Internships with the University of Oklahoma.

The Language Program provided OutReach for the Department of Education by conducting language and culture lessons to public schools during visits with the OutReach counselors. The Language Program will continue to seek funding to expand both language and cultural programming with public schools and public facilities such as the National Park Service visitor centers or interpretive sites.

Currently two high schools are offering Cheyenne Language courses through Distance Learning offered by the Department of Education's Language Program. Riverside Indian School and Watonga High School offer Cheyenne Language Courses taught by Joyce M. Twins, Lead Language Teacher. The Arapaho course is currently

being offered through the Tribal College and is taught by Charles Sleeper.

The Language Program is developing a Long-Range Language Plan for the Cheyenne and Arapaho languages. The Language Advisory Board reviews the components of the plan during its regular quarterly meetings. One of the goals is to develop a tribal and state-recognized certification process for language teachers. When fully developed, the certification will allow tribal members fluent in their language to teach Cheyenne or Arapaho languages in the public schools in place of the foreign language courses required for high school graduation.

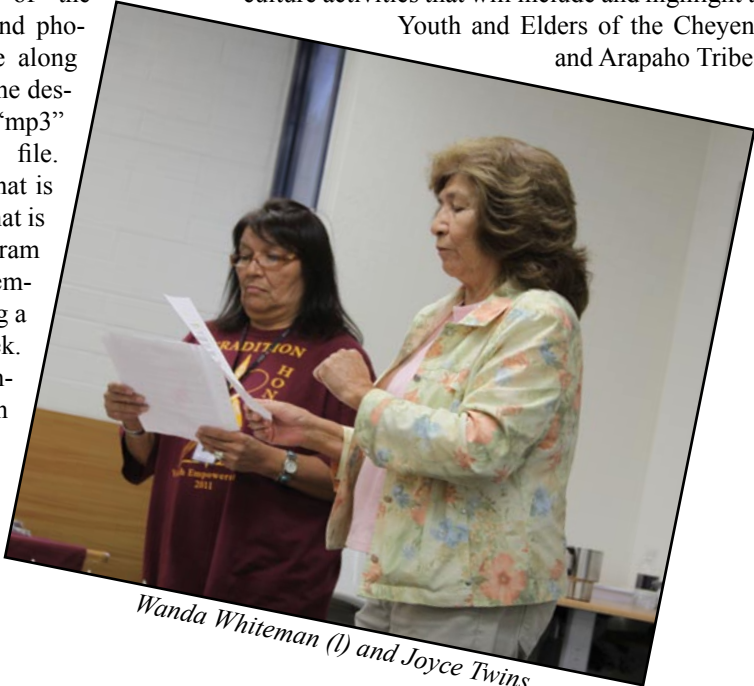
The Language Program will continue to recruit individuals to record Cheyenne and Arapaho language words, phrases, stories and songs. Beginning the first week of January 2012, the DOE Language Program will launch the Phrase of the Week. Two phases of the Phrase of the Week are being planned by the DOE Language Department and the IT Department of the Cheyenne and Arapaho Tribes. One is for tribal employees who receive global emails and the other is the tribal website.

The designated "Phrase of the Week" will include written and phonetical spelling of the phrase along with the literal translation of the designated phrase. Audio files as "mp3" will accompany the "pdf" file. There will be one audio file that is Cheyenne and one audio file that is Arapaho. The Language Program would like to record tribal members/speakers of all ages saying a designated phrase of the week. If you are interested in learning a Cheyenne Phrase or an Arapaho Phrase and become part of the audio recording, please contact Language Director Gordon Yellowman at gyellowman@c-a-tribes.org or (405) 422-7729 and provide your contact information.



Department of Education language classes.

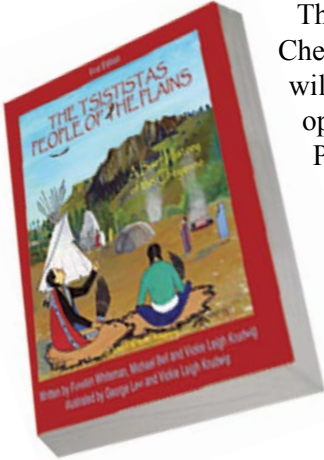
oped, one story in production is the "Great Race". Through the newly established language media center's technical specialists Mr. Everett Moore will assist in producing audio, video recordings and photography of language, stories, songs and culture activities that will include and highlight the Youth and Elders of the Cheyenne and Arapaho Tribes.



Wanda Whiteman (l) and Joyce Twins.

Language Materials to be Published in 2012

By Cheyenne and Arapaho Book Project



The next installment of publications by the Cheyenne and Arapaho Book Project (CABP) will be the tribal language materials developed by the Early Childhood Language Program. As part of the required match of tribal funds for the three-year grant, CABP committed to publish all the materials developed for the Cheyenne Language and for the Arapaho Language. The combined three-year commitment totals \$20,000--\$10,000 for Cheyenne materials and \$10,000 for Arapaho materials.

Next fall, the students enrolled at the tribal Head Start Centers and the Child Care Centers will receive a packet of both Cheyenne language materials and Arapaho language materials. The published materials will help the children in reviewing their language lessons and activities at home. The ultimate goal is to have the family also learn the languages as the child is learning at his or her educational setting.

CABP plans to print additional language materials available for sale at a discounted rate to tribal members. The goal is to have the professional publication completed and delivered before Labor Day 2012. The best way to check on the status of the publications available for purchase is to check the tribal website under Department of Education programs or contact Connie Hart Yellowman at cyellowman@c-a-tribes.org or call (405) 422-7731.

Historic Photograph Display Installed by Book Project



one-time use of the photographs for publication purposes in 1994. The photographic prints are from the Western History Collections of the University of Oklahoma Library. There are five photographs from J.A. Shuck and seven photographs from W.S. Campbell Collection.

Instead of letting the box be placed in the storage room, Resource Developer Connie Hart Yellowman who manages the Book Project, decided to create a

display of the images. Connie who earned her Master's in History from Purdue University while studying under noted Cheyenne historian and author Dr. Donald J. Berthrong conducted on-line research of the photograph description tags that were missing from the back of the images.

Although the images are still unmatted in the frames they were lo-

cated, each image has the written description of the photograph, the collection name, and the photograph number. Tribal members who have seen their relatives in the photographs have learned they can purchase the photograph from the Western History Collection of the University of Oklahoma for a nominal fee. All they need is the information provided on the label and the fee of \$25.00 per photograph. The order forms are available on-line through the Western History Collection under the University of Oklahoma Libraries website.

Planned displays for the future include original artwork from prior Book Project publications. When tribal members or visitors are in the Old Concho School wing meeting with Department of Education or Social Services, they can view the historic photographs.





Cheyenne Arapaho Tribes Child Development Program Purpose

The purpose of the Child Care Program is to increase the availability, affordability and quality of child care services. The Cheyenne Arapaho Tribes Child Development program offers families access to affordable, high-quality child care where children have the opportunity to develop to their fullest potential in a safe, healthy and nurturing environment.

Program Services

Childhood Development Centers

The Cheyenne-Arapaho Child Development Program operates two tribally owned and operated Child Development Centers. They are located in Concho and Clinton Oklahoma. The Centers are licensed by the State of Oklahoma Department of Health and Human Services (DHS) and are a Two Star Facilities. Two Star status mean the Centers; provide a system to inform parents of quality criteria met by our child care programs; we continue to improve the quality of child care by increasing the competence of our teachers; raise the Department’s subsidy reimbursement rate, resulting in more slots for children whose families are receiving child care assistance.

The two Cheyenne-Arapaho Child Development Centers are located approximately fifty miles from one another. This allows for greater availability for parents who wish to utilize tribal based centers in the vast service area.

The Concho Center is a Two Star Facility licensed to provide childcare services to 40 children. The Clinton Center is a Two Star Facility for 30 children. The Clinton Center is unique in design, both Child Care and Head Start provide services at this Center.

All teaching staff is required to have or obtain by employee contract educational certifications to maintain employment. The minimum requirement for staff is CDA Certification or Mastery Certification.

Clinton Center is currently hiring for teaching staff with both Centers currently enrolling.

C&A Tribal Subsidy Program

The Child Care Program administers a wide array of childcare services through the Cheyenne-Arapaho tribal subsidy program to low-income families with parents or single parent, who is working or attending training or education program. Parents may choose the type of child care that best suits their needs. Currently those options are; two tribally operated child care centers, family-based providers, in-home providers, relative care and other center-based providers within the service area. Childcare services consist of full and part-time childcare pro-

vided by the tribal based centers and the tribal subsidy program that allows parental choice on approved childcare providers for financial assistance with childcare costs.

The Subsidy program also provides technical assistance to providers to assist with maintaining quality of child care services. The Intake Specialist conducts onsite monitoring of all providers.

Program Eligibility Requirements Child Development Centers

- 6 weeks to 12 years of age
- Current immunizations and birth certificate
- Completed application
- Tribally Subsidy Program

Income Guidelines (sliding fee scale)

Working or in a training or educational Program
Child is an enrolled federally recognized Indian
Reside within 11 county service area; Beckham, Blaine, Canadian, Kingfisher, Roger Mills, Washita, Woodward, Custer, Major, Dewey and Ellis.

Preschool Classroom

In this classroom, children will learn how to master self help skills as in toileting, dressing, and grooming. A lesson plan is followed, and it focuses from their ABC’s to 123’s, story time, and learning centers. We encourage all children to learn through play. As children play they are learning and even practicing to become respectable adults.

Toddler Classroom

In this classroom, our young ones are learning to play with one another and are even trying to talk. We also follow a lesson plan in this room; it covers everything from their colors to their nursery rhymes, and counting, and even story time. They are encouraged to play in the different learning centers (ex, housekeeping, blocks, listening, etc) as these too learn at a young age.

Infant Classroom

In this classroom, the infants are very fragile and require a lot of one-on-one attention. They are soaking all they can up at this tender age. This classroom has a lesson plan made for each child weekly, as our babies are all at different stages. We read and sing to them, and also count objects with them.

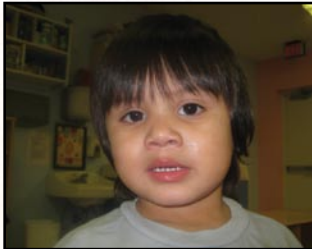
Below is our family showcase photos from the Child Development Christmas dinner 2011.



Preschool class doing nursery rhymes



Infant class student, Michael Morton.



Mahdoh Miles, a student in the toddler classroom.



Mahgan Miles and son, Mahdoh.



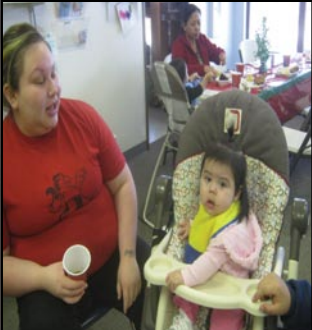
Keith Lumpmouth and grandson, Aden-Henry Lumpmouth-Sam.



Sara Whiteshield and daughter Daviani.



Leslie Whiteman and son.



Jennie Morton and Michael Morton.

EARN
FREE
COLLEGE TUITION
It's Oklahoma's Promise!

YOUR FACE
HERE

APPLY ONLINE!
WWW.OKPROMISE.ORG

Oklahoma's Promise
OKLAHOMA HIGHER LEARNING ACCESS PROGRAM

Who May Apply
Applicants must be:

- Oklahoma residents.
- 8th-, 9th- or 10th-grade students (homeschool students must apply while age 13, 14 or 15).
- Students whose parents earn \$50,000 or less per year.*
- Students who promise to meet the requirements of the program.

* Special income promises apply to certain adopted children and children in the custody of court-appointed legal guardians.

The Promise
Upon completion of the program's requirements, you will earn:

- Free tuition at an Oklahoma public two-year college or four-year university.
- OR a portion of tuition at an accredited Oklahoma private college or university.
- OR a portion of tuition for courses at public technology centers that are approved for credit toward an Associate in Applied Science degree at a public college.

(The Oklahoma's Promise scholarship does not cover fees, books, supplies, or room and board.)

HOW TO APPLY

- Online at www.okpromise.org.
- Get an application from your counselor.

GET MORE INFO

- www.okpromise.org
- okpromise@osrhe.edu
- (800) 858-1840 (225-9152 in OKC)

For more information, go to www.okpromise.org or scan here with your smartphone.

Find us on Facebook

A PROGRAM CREATED BY THE OKLAHOMA LEGISLATURE AND ADMINISTERED BY THE OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

High School Requirements

- Graduate from an Oklahoma high school or homeschool education program.
- Take the 17 units of college prep high school courses (see side) and achieve at least a 2.5 cumulative GPA in those courses.
- Achieve at least a 2.5 cumulative GPA for all courses in grades 9-12.
- Attend school regularly.
- Do your homework.
- Stay away from drugs and alcohol.
- Don't commit criminal or delinquent acts.
- Provide information when requested.
- Meet with a school official to go over your school work and records on a regular basis.
- Apply for other financial aid during your senior year of high school.
- Take part in Oklahoma's Promise activities that will prepare you for college.

If you don't qualify for this program, see your counselor for information on additional scholarships, grants and student loans, or visit Oklahoma's higher education website at www.OKCollegeStart.org.

College Requirements

- Your parents' income may not exceed \$100,000 at the time you begin college and prior to receiving any program benefit.
- You must be a U.S. citizen or lawfully present in the United States.
- You must meet normal admission standards for first-time entering students at the college or university to which you apply.
- You must start taking college courses within three years after you graduate high school.*
- You may not receive funds for more than five consecutive years after enrolling in college.*
- You cannot use the award for courses taken after you complete your bachelor's degree.
- You must achieve a college GPA of 2.0 for courses taken through your sophomore year and a 2.5 for courses taken during your junior and senior years.
- You must meet the eligibility requirements to receive federal financial aid based on the college's Satisfactory Academic Progress policy.
- Any Oklahoma's Promise college student who is suspended for more than one semester for conduct reasons will lose the scholarship permanently.

* Students on active military duty may be eligible for certain waivers of these requirements.

APPLY ONLINE!
WWW.OKPROMISE.ORG

Required Courses*

- 4 ENGLISH** (grammar, composition, literature; courses should include an integrated writing component)
- 3 LAB SCIENCE** (biology, chemistry, physics or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement)
- 3 MATHEMATICS** (from Algebra I, Algebra II, geometry, trigonometry, math analysis, pre-calculus (must have completed geometry and Algebra II), calculus, Advanced Placement (AP) statistics)
- 3 HISTORY AND CITIZENSHIP SKILLS** (including 1 unit of American history and 2 additional units from the subjects of history, economics, geography, government, non-Western culture)
- 2 FOREIGN OR NON-ENGLISH LANGUAGE** (two years of the same language) ...OR...**COMPUTER TECHNOLOGY** (Two units in programming, hardware and business computer applications, such as word processing, databases, spreadsheets and graphics, will qualify. Keyboarding or typing classes do NOT qualify.) (1 foreign language and 1 computer course will NOT meet this requirement.)
- 1 ADDITIONAL COURSE** (of any of the subjects listed above)
- 1 FINE ARTS** (music, art, drama) ...OR... **SPEECH**
- 17 TOTAL UNITS**

*Homeschool students and students graduating from a high school not accredited by the Oklahoma State Board of Education or a recognized accrediting agency must also achieve a composite ACT score of 22 or higher on a national test date.

Marshall Medicine Bear
Coordinator

GEAR UP
Oklahoma State Board of Higher Education

1621 Hwy 66, Suite
El Reno, OK 7303
Wk Ph 405.422.7693
Wk Cell 405.200.6202
Fax 405.422.8212
mmedicinebear@c-a-tribes.org
www.okhighered.org/okpromise

DACHIEVE

Cheyenne & Arapaho Tribes Head Start Program



view which is conducted every three (3) years. Our Staff did an exceptional job both preparing for the review and during the on-site visits. Although the final report of the review has not yet been received, we have been notified by the Federal Team Leader that there have been significant program improvements.

We are excited to announce that a Design/Build Contractor has been selected for the building of the new Head Start Center in Canton. We anticipate the Center will be completed and ready for use by the 2012 – 2013 School Year.

Early Learning Mentor Coach Grant

In September 2010, the Head Start program was awarded the Early Learning Mentor Coach grant which brought in 3 mentor teachers and 1 Family Service mentor to work with the staff. The mentor teachers are working with the staff, doing reflective teaching practices based on CLASS and Creative Curriculum. The Family Service mentor has been working with the family service coordinators on implementing monthly fatherhood events, communicating with families, and revising the Resource booklet for the head start families. The grant will be ending in March, 2012.

Head Start Philosophy

The Cheyenne & Arapaho Tribes of Oklaho-

ma Head Start Program's philosophy is that every child, regardless of their cultural background, needs an environment that provides them with the opportunity to develop to their maximum potential. The Cheyenne & Arapaho Tribes Head Start Program will dedicate itself to providing a comprehensive early child development program for eligible preschool children that is reflective of the culture of the families and communities of the Cheyenne & Arapaho Tribes. The program will include an environment to enhance each child's social/emotional development, cognitive development, physical development, and language development in English and their native language.

In addition, Head Start supports the processes to strengthen families and extended family members as the primary nurturers and educators of their children. The program will bring a greater degree of social competence to all children and families to enable them and empower them to become strong, independent and self-sufficient by providing all children and families with the education, health and nutritional services needed to learn and succeed.

The Head Start Program has an active Fatherhood Initiative. This initiative helps encourage fathers/grand fathers and/or male roles models involvement in the education of their child/children. The Head Start Program has held several successful events which included Dominos with Dad, a Chili Cookoff and making Christmas Stockings and Ornaments. Fathers can help the Head Start program become more effective in achieving positive outcomes for children. Head Start programs can help to strengthen the parenting partnership, and help fathers to be more effective in their children's lives. It is important that Head Start staff and parents understand the

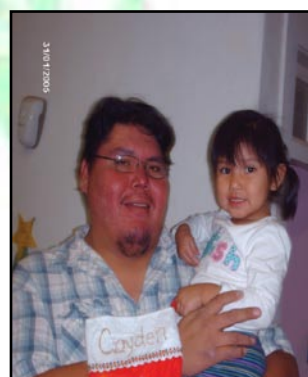


importance of the parenting partnership and why fathers are essential to children's well-being.

Program Approach

The Cheyenne & Arapaho Tribes Head Start Program will operate a center based program, four days per week, five hours per day at three centers with eight classrooms. The Cheyenne & Arapaho Tribes of Oklahoma Head Start program is funded for 133 children.

The program operates three centers located in the towns of Canton, Concho, and Clinton. The Concho Center (57 children) and Clinton (45 children) Center operates three (3) classrooms and the Canton Center (31 children) operates two (2) classrooms for a total of eight (8) classrooms. The program provides center-based Head Start services in a part day, part year program option.



Classes are held Monday through Thursday from 9 a.m. to 2 p.m. The program provides transportation for all enrolled children.

Administrative Office
Director – Colette Berg
Canton Head Start Center
Center Supervisor – Shelene Washington
Clinton Head Start Center
Center Supervisor – Terri Hines
Concho Head Start Center
Center Supervisor – Benita Bear

Website: www.c-a-tribes.org/head-start

(405) 422-7635
(405) 990-4662
(580) 886-2817
(580) 445-4233
(580) 331-2362
(580) 445-4229
(405) 422-7647
(405) 990-3945

Adult Education

The Adult Education program mission is to assist and provide, improve, and expand the educational opportunities and instructional programs for Tribal members, as well as other tribes' members who reside within the C&A service area; and who are over the age of compulsory attendance and who are not enrolled in any formal education, to enable those adults to learn to read and write, learn to compute and solve problems at levels of proficiency to complete high school graduation requirements, improve adult literacy levels, and, assist adult in developing their knowledge and potential to enable them to enjoy the benefits and responsibilities of citizenship; and to enable adults, who so desire, to continue their education to at least the level of secondary school completion.

In 2011, the Adult Education program is organized around, but not limited to, the courses of adult basic education, general education development (GED), education for senior adult learners (ESAL), workplace readiness skills, family literacy, citizenship, language/cultural education, and vocational preparation instruction. Gaming funds provide for the same Adult Ed services for tribal members who meet Adult Ed criteria, and live outside the C&A service area, but within the boundaries of the State of Oklahoma. The only exceptions are tribal members who are incarcerated in another state.

The Adult Education program is administered in the Housing Authority Adminis-

tration Building in Clinton, Oklahoma. Program staff members are: Kathleen Tall Bear, Adult Education Director; Leaf Minear and John WhiteEagle, Jr. serve as Part-time Adult Education Counselors for Concho, and Watonga. We currently have a vacancy for the Clinton location.

We currently operate three adult learning centers: one in the Watonga satellite office across from Noble house restaurant, one in Clinton office at the Housing Authority building, and the other in Concho, at the Cheyenne & Arapaho Department of Education offices. Currently, the Adult Education Director serves all of the Southwest C&A service area such Clinton, Weatherford, and Thomas at the Clinton site by arrangement, and the Watonga counselor serves the Northwest C&A service area at the Watonga site four days a week. Concho Counselor serves the Eastern C&A service area to include El Reno, Concho, Geary, Calumet, and Kingfisher at the Concho site during regular business hours. Counselors provide assistance to GED participants by scheduling individualized tutoring and computer-assisted instruction after conducting the official GED pre-test.

If you need more information or program application, please call 1-800-247-4612 x 32340 or x.27564.

Download applications at www.c-a-tribes.org or email kminear@d-a-tribes.org.

CATV to launch in a few months

Cheyenne and Arapaho Television (CATV) is a few months away from becoming a reality. The most recent activity is the award of a contract for the repair of the tower located at Concho. The work should begin in a few weeks and will include installation of new guy wires, new guy anchors, strengthening of several cross bracing members, lighting system update, painting of the tower as well as security improvements.

Visitors to Concho will begin to see the activity at the tower when the work begins. Once the work on the tower is complete, the installation of the antenna and transmitter will begin. A contract for the Production Control Center has also been awarded and it is anticipated the completion of the Control Center will be timely and CAT Channel 47 can begin airing in

late March or early April.

While the Media Consultant Team hired to complete the initial project are working to finalize the program log, one type of program that is certain is the airing of Cheyenne and Arapaho Language materials created by the Early Childhood Language Program. Also other language materials developed in the next few months by the Language Department of the Department of Education can also be part of the regular programming.

Surveys were distributed several months ago asking for input on CATV programming. The survey analysis should be released in mid-to-late January 2012. The Department of Education and the Media Consultant Team will continue to provide updates on a monthly basis to the *Cheyenne and Arapaho Tribal Tribune*.

Cheyenne & Arapaho Tribes of Oklahoma Head Start Program



The Cheyenne & Arapaho Head Start Program Concho Center is continuously accepting applications for enrollment for the 2011-2012 school year. The Head Start Program is a comprehensive Child Development Program that is designed to promote high quality services and provide a range of individualized services in the area of Education, Early Childhood, Medical, Dental, Mental Health, Nutrition and Parent Involvement. Head Start Services are responsive and appropriate to each child and family's development, Ethnic, Cultural and Linguistic experience.

Eligibility Requirements:

3 years old to 5 years old – must be 3 years old by September 1 and turn 5 years old after September 1.

For Application to be processed, the following must be attached:

- Copy of Child's Birth Certificate
- Copy of Child's Immunization Record
- Copy of Child's Social Security Card
- Copy of Child's Health Insurance card
- Income Verification
- If the Child has Special Needs. Documentation Attached.
- CDIB (If Applicable)

Head Start provides transportation to and from the Head Start Center in a 25 mile radius in service area. Includes Concho, El Reno, Kingfisher, Okarche, Geary and Calumet.

Certified Staff, Age Appropriate Curriculum, Certified CDL Bus Drivers, Nutritious Meals-Breakfast and Lunch, Cultural Activities and Field Trips.

The Cheyenne & Arapaho Head Start Program follows Federal Guidelines and local Department of Human Services requirements. The Head Start Program does not discriminate against: Race, Color, Sex, National Origin or Disabilities.

For Enrollment Packet or more information, Please Call:

Bonita Bear – Center Supervisor or Rachel Morales-Family Services Coordinator at (405) 422-7647 or (405) 422-7645

ACHIEVED



From consumer to counselor, a journey of success



Charles Sleeper

Charles Sleeper knows first hand that a one federal grant change lives. Before becoming a counselor for the Rehabilitative Services for American Indians with Disabilities at the Cheyenne and Arapaho tribes, he was a recipient of

and self-sufficiency,” Sleeper said. “It is part of our cultural tradition to have self-responsibility and be self sufficient. We just get people to realize that they are in charge of their own destiny, no one else is. When I got this job, I realized I could be more than just a production worker,” Sleeper said, who went on to earn a master’s degree in counseling. Through partnerships with other tribes, local colleges and the community, individual success plans are formulated and consumers are continuously monitored until they reach their career goals. “Even after that, people come back to check in and let us know how they are doing,” Sleeper said. Drug and alcohol counseling is also provided when needed.

their services. “This program changed my life by making me see myself and others as human. I learned that I could go beyond my disability and be better than the person who mocked me,” he said. Especially in rural and tribal settings, there often are not a lot of employment services, especially for people with disabilities. When he worked in social services for the Cheyenne & Arapaho tribe, Sleeper saw many people who wanted to work, but they needed some help and direction along with skills training. Sometimes there is so much against them that they just give up, according to Sleeper.

“Everyone said that Indians were just lazy... they don’t want to work, but many of us could see beyond that racism,” Sleeper said. The original grant writer in the 1990s, Dr. James Ahtone, was the catalyst to bring federal dollars to the community to target the needs of the nine tribes represented in the state of Oklahoma. They receive \$400,000 a year with a 10 percent tribal match to serve 11 counties, serving upwards of 50 disabled tribal members. The program provides assessment, counseling, tuition, college expenses, training and job placement, but the most valuable outcome is building relationships of trust and instilling a sense of confidence, responsibility

“You have to realize that everyone makes mistakes,” he said, “sometimes people have a fear of success because others have put them down for so long. That’s when the communication and trust becomes so important. It’s not just the physical and material needs we need to address for Indian people; we must address the spiritual needs as well.” Over the years, there have been good successes. One young man with severe asthma was able to get a master’s degree and now works as an accountant. Another had diabetes, but later became a lieutenant governor of the tribe and trains casino workers. “A young woman we worked with was labeled ‘special education’, but went on to have a career in the military,” he noted. Others have gone on to become educators, truck drivers, and cashiers, work in sales, manufacturing, or in the medical field. This program has been very beneficial for many people even when they don’t finish their training, they get jobs and make something for themselves and their families. The highest level of attainment that they have had is the consumer with a disability who attained a juris doctorate and is now the attorney for the tribal council,” said Bryan Sykes, director of the American Indian Vocational Rehabilitation program. Sykes, who has worked in the field of rehabili-

tation for over 28 years wrote the grant. He co-wrote the first grant in 1996 with Dr. Ahtone, who died in 2000. With three grants under his belt, he is in the process for preparing for the next five-year grant. What motivated Sykes initially is from working with people who were rated as mentally incompetent by a court of law where he supervised their financial affairs. “They were at a point of no hope, but with this funding and philosophy of voc rehab, we could change the structure of services and guide them to options. This is often the last option that they have to become self-sufficient,” Sykes said. “We don’t just prepare people for dead-end jobs; we prepare them for careers where they can advance. What we are here to do is to get them on a somewhat equal playing field so their career options open up. We focus on what they can do, not what they can’t do and then work with them to find accommodations.” Sykes also sits on the White House disability advisory committee, and helps work on disability policy for the nation, ensuring that diversity is addressed. “If we don’t have the federal funding, our people will suffer in poverty,” he said, “and it’s a vicious cycle of poverty breeding disability.” Another measure of success is that they are seeing younger people come in for services. “They realize early that they don’t have to be in denial about their disability, they have options. Years ago, people just gave up and never realized that there was something they could do. Tribal members see the successes that we’ve had and know they have access to the services,” Sleeper said. That’s what keeps Sleeper motivated.

“Even though I don’t get huge amounts of money for what I do, I get lots of satisfaction and happiness from seeing others succeed. People can do more than you think; they just need a chance.” Information on the Cheyenne & Arapaho tribe visit www.c-a-tribes.org. Information on the 84.250C Rehab Services – American Indians with Disabilities grantee visit www2.ed.gov/programs/vramerind/index.html.



Job Placement Program

Promoting and developing employment placement for individuals with disabilities

The Job Placement Program provides culturally relevant vocational rehabilitation services for eligible American Indians with disabilities. Duties of the Job Placement Specialist are to promote and develop employment placement for individuals through the Tribal Vocational Rehabilitation (TVR) Program. Together we strive to maintain quality services to clients that reside within the service delivery area that spans eleven counties in the northwest and west central Oklahoma. The Job Placement Specialist provides assistance to the TVR clients by creating a job seeker profile, manage and assist with a resume portfolio, job searching, and life skills training. But moreover, customer satisfaction is the main objective not only to the client’s success but to the entire success of the program. Hauli S. Gray
Department of Education
200 Wolf Robe Circle
Concho, OK 73022
(405) 422-7697 or
(405) 201-2797



CHEYENNE & ARAPAHOTRIBES

AMERICAN INDIAN VOCATIONAL REHABILITATION
P.O. BOX 38
CONCHO, OK 73022

George B. Sykes, Director
Susie Galindo, Administrative Assistant

VR Counselors
Charles Sleeper – Concho
(405) 422-7615
(405) 422-1178
Fax: (405) 262-5419
Email: bsykes@c-a-tribes.org

Patricia Smothers – Clinton
1-800-247-4612, ext. 32320
(580) 331-2320
Fax: (580) 323-8716
Email: psmothers@c-a-tribes.org

Adam Collier – Watonga
1-866-870-0708
(580) 623-7325
Fax: (580) 623-7314
Email: acollier@c-a-tribes.org

STEP 1

Eligibility and VR Waiting List

ELIGIBILITY:

You are eligible if your disability is stopping you from getting or keeping a job that uses your skills and abilities.

AND

You require VR services to deal with your disability limitations so you can reach your job goal.

WAITING LIST:

When VR does not have enough funding, VR must use a waiting list process called Order of Selection. An eligible person will be placed on the waiting list and contacted by VR when VR can work them in.

As people get jobs, VR contacts the next name on the waiting list.

CHOICES:

Bring your disability information to VR or sign release forms so VR can get disability records

TIMEFRAME: 60 DAYS

STEP 2

Gather Information on Jobs & Disability

QUESTIONS TO ANSWER:

Do you know what types of jobs match your skills?

Do you know if those jobs are available where you plan to work?

If you receive disability benefits, will your job goal pay enough to replace your benefits?

How can the limitation caused by your disability be addressed?

Do you need your disability assessed by an expert who can answer those questions?

CHOICES:

Find the answer to these questions and share them with your counselor.

Work with your VR counselor to find the answers.

Select service providers who can help you find the answers.

STEP 3

Plan for Employment

The Plan Lists the Services You Will Receive from VR

You and VR need to agree on the Plan for Employment. You need to agree on your job goal and what you and VR need to do to reach your employment goal.

QUESTIONS O ANSWER:

What will you need to do to address the limitations of your disability?

What will you do to learn the skills for your job goal?

Do you need new assessments to answer these questions?

CHOICES:

Write the plan with VR help, by yourself, or with help from someone else.

Work with your VR counselor to find answers.

Select service providers who can help you find the answers.

STEP 4

Employment and Follow Up

SEEKING EMPLOYMENT:

You are ready to apply for jobs or change jobs if your current job is not suited to your skills. Do you know how to use Job Center resources to find jobs?

Do you need help form a Job Placement person?

JOB FOLLOW UP ACTIVITIES:

When you are hired, keep in touch with VR to let your VR counselor know how it is going.

If you find there are things you cannot do contact your counselor right away.

CHOICES:

You can extend the 90-day follow-up if you are having problems on the job

STEP 5

Closure – End VR Services (at this time)

When Active VR Services Stop, Your VR File is Closed

VR should not close your case until you and your VR Counselor discuss it. If you cannot be reached. VR will close your case. This allows them to serve people on the waiting list.

REASONS TO CLOSE YOUR CASE:

You are working at a job related to your job goal.

Your disability or personal matters are keeping you from working with VR at this time.

You cannot risk loosing your disability benefits such as your health care benefit.

You cannot get a job that Replaces your benefits.

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Tribal Library Programming to begin in 2012



The Cheyenne and Arapaho tribes began receiving funds from the Tribal Library Program of the Institute of Museum and Library Services shortly after the program began nearly ten years ago. As small grant available to all federally recognized tribes, over the years the tribal library gathered a nice collection of books and materials with over 600 items; sent tribal staff to tribal library training sessions and conferences,

and had goals of one day having its own space. When the Department of Education moved to the old Concho School wing in August, the Tribal Library moved into its own defined space. As tribal members and visitors enter the new location of Department of Education, they can view the first room of the Tribal Library through the window immediately to the left after entering the building.

Custom made bookshelves are in the process of being installed; the library holdings are being sorted by type and subject and will soon be entered into the new Tribal Library database. Upon completing the entries to the database, tribal members will be able to access the list of books held by the Cheyenne and Arapaho Tribal Library. The plan is to link the database to a Tribal Library webpage to be designed for the tribal website. The goal is to have all library bookshelves installed and the database completed by March 2012.

Recently, the computers available for public use were upgraded. All four computers are internet accessible, are networked to a printer, and one has scanning capabilities. There is no charge for using the computers. For information about computer log-in, contact Clara Baker at cbaker@c-a-tribes.org or (405) 422-7638. First-time users need to provide their CDIB or Tribal

employee ID.

The Cheyenne and Arapaho Tribal Library is located at 200 Wolf Robe Circle in Concho south of the Community Center. The hours of operation are normal business hours of 8 a.m. - 5 p.m. Monday through Friday or when the tribal complex is open.



Early Childhood Language Program-Use of Technology Exciting for Children



What started as a plan to use another Tribes' curriculum to teach our tribal language to children has become known world-wide as "the way that the Cheyenne and Arapaho are doing their language." When Resource Developer Connie Yellowman began working for the Tribes and needed to start 2nd Year of the ANA Grant, she was invited to the Hatch Training the Head Start Centers were having for their new equipment. That afternoon session shifted the focus of ECLP from copying a Pottawatomie language curriculum for the Head Start and Child Care Centers into using Hatch technology that was in the tribal Head Starts to develop lesson plans for the children.

Several months later, Hatch recorded a session on the ECLP lesson review held for the Head Start Teachers and Staff. That recording was posted on the Hatch Blog. A few months later, ECLP learned that Hatch salesmen were getting calls from around the world asking if they could do

tional materials, the ECLP is also developing lessons and activities for Smart Boards and Hatch Desktop computers using Hatch Pre-K Learning Software. On December 9, the ECLP hosted training for the new Hatch Desktop computers. One staff person from each Head Start and Child Care center attended the training and will receive a Hatch desktop at their Center.

Each Head Start Center already has a Smart Board consisting of a large projection screen that incorporates touch and sound along with visuals. The Hatch preschool system was designed to help children develop all the skills necessary to be successful in kindergarten, and the materials can also be modified to incorporate Cheyenne and Arapaho language instruction.

Through a grant from the Administration for Native Americans, the ECLP has, since 2010, been providing teacher training and materials for preschool children. Post-tests from May 2011 have shown that teachers' knowledge of Cheyenne and Arapaho has increased by 40 and 35 percent, respectively. In a survey conducted at the end of November 2011, 34 percent of parents have reported hearing their children speaking Cheyenne at home, and 28 percent have reported hearing Arapaho at home.

The ECLP regularly works with Language Director Gordon Yellowman, Head Language Teacher Joyce Twins, the Head Start and Child Care teachers, the newly formed language advisory board, and the community. The ECLP hopes to provide materials for each child to take home, so that learning Cheyenne and Arapaho can become a family activity.

Outreach program reaches Tribal youth

In October 2011, the Out Reach Program under the Cheyenne and Arapaho Education Department received a three year grant targeting our Tribal Youth. The grant has allowed the Out Reach program to create a prevention project to reduce juvenile delinquency throughout five schools in the Cheyenne & Arapaho Tribes service area: El Reno public schools, Geary Public Schools, Canton Public Schools, Clinton Public Schools and Hammon Public Schools.

Tribal Youth counselors have been selected for all but two schools. We are currently advertising for "open until filled" positions at Hammon and Clinton Public schools. The Tribal Youth counselors are responsible for implementing the Tribal Youth After School Program which is set to begin the week of Jan. 16, 2012. During the after school program, we hope to focus on encouraging leadership and communication skills that will benefit the students throughout high school. During the two hour time period we will also be holding discussions to encourage prevention of drug and alcohol

use. Guest speakers along with field trips will also be included in the Tribal Youth After School Program. We will be implementing a curriculum, Future For Children, which focuses on teaching our Tribal Youth leadership skills in their respective communities.

Also with the grant the Tribal Youth Program is focused on creating and maintaining a good upstanding relationship with the public schools to better service our Native American students, an area which James Bates has already started to break down barriers.

During the week of Dec. 13, 2011, all five target schools were visited and students were given applications to fill out. We are encouraged to choose 20 students from each school to be apart of the after school program, but there will be a waiting list for the students in case of an opening.

The Tribal Youth Program is looking forward to working with our Tribal Youth this year. If you have any questions concerning the Tribal Youth Program please contact us at (405)-422-7564.

The 43rd Annual National Indian Education Association Convention and Tradeshow

Oct. 18-21, 2012
Oklahoma City, Okla.

Native Education-Maintaining Traditions in a Digital Era

The National Indian Education Association's (NIEA) annual convention and tradeshow brings together Native leaders, congressional representatives, educators, students and school administrators together to teach best practices, connect with others who are passionate about educating Native students, and pursue solutions to education issues that affect Native communities. Each year, the convention teaches attendees about the local tribal culture and language through various evening events. NIEA's board of directors and resolutions for yearly legislative priorities are also determined at this event.



ACHIEVE

Cheyenne and Arapaho Language Program

The Mission

We will present every opportunity to learn our Languages, Cultures, Histories, Heritage and Traditions to balance the true meaning of being a Cheyenne and an Arapaho. This Spirit Will Present Our Nations The Greatest Quality of Life Possible.

Highlights of the Year

- Successful completion of Year 2 ANA Grant-objectives and activities.
- Development of First Cheyenne and Arapaho Language Advisory Board (Working Group).
- Smart Board Training ANA grant activities.
- Out Reach to Schools

Teaching and Learning

A Cheyenne and Arapaho Language curriculum guide was designed to teach and enhance language learning to the Head Start Program and Child Care teacher’s instructional skills necessary in speaking and teaching the Cheyenne and Arapaho languages and culture heritage to Head Start and Child Care Early Child Hood Development students.

Unmet Needs

With limited funding resources and additional staff personnel it is difficult to address the current unmet needs which are:

- Influencing Community to act upon language activities.
- Community Language Teachers
- Certification of Cheyenne and Arapaho Language Teachers
- After School Language and Cultural Heritage Programs

- Recruit Cheyenne and Arapaho Language speakers/consultants to record language and songs.
- Outreach in rural isolated tribal communities

Goals for Next Year

- Successfully complete the ANA-Grant Early Child Hood Development Project
- Complete and Distribute a Cheyenne and Arapaho Long-Range Language Plan
- Initiate Development of Southern Arapaho language Dictionary
- Apply and Secure funding for continued Cheyenne and Arapaho language and Culture Heritage activities
- Recruit and Train more Cheyenne and Arapaho Language Speakers.
- Develop Cheyenne and Arapaho Language Internships
- Collaborate and Consult with Cheyenne and Arapaho Elders and Youth on Language activities and use.

Media Center/Recordings

- Hired Media Technician Specialists
- Produces Digital Audio and Digital Video recordings and renderings of Cheyenne and Arapaho language, songs, histories, and other language related heritage activities
- Digital Audio and Digital Video recorded C&A Tribal Member Grammy Nominee and Oklahoma Hall of Fame Recipient.
- Digital Audio and Digital Video recorded Former Miss Indian Oklahoma an Arapaho Grandmother.

For further information contact the Cheyenne and Arapaho Language Program staff, P.O. Box 167, Concho, Oklahoma 73022 (405) 262-0345.

Cheyenne and Arapaho Tribes Johnson O’Malley Program



The Johnson O’Malley Program is a federally funded program that provides supplemental assistance with the unique educational needs of all Native American students in grades Head Start through 12th grade.

The Cheyenne & Arapaho Tribes receive federal funding for all eligible Native American students attending a public school or attending one of the Tribes Head Start Programs within our C&A service area (El Reno Public Schools not included). The El Reno Public School District receives separate federal funds for their students. The list of communities the Tribes do serve are: Calumet, Canton, Clinton, Darlington, Elk City, Enid, Geary, Hammon, Kingfisher, Mustang, Seiling, Thomas, Watonga, Weatherford, Woodward, Yukon, Canton Head Start, Clinton Head Start, and Concho Head Start.

Tribes Indian Education Committee & Local JOM Parent Committee’s:

The JOM Program has local JOM Parent Committee’s who assist the JOM Coordinator in providing the needs of their students within their respective communities. The parents who are elected to serve as a parent committee officer must have a child enrolled in the JOM Program. A background check must be completed for each parent committee officer who is elected. All parents are encouraged to attend your local JOM meetings, and volunteer your time with special activities. The JOM Program encourages parental involvement. If you are a JOM parent and are interested in becoming a parent committee officer in your respective community, please contact our office. JOM will be setting up parent committee meetings for elections throughout the year. JOM will mail out notices to all our eligible JOM parents who have completed a JOM application for the 2011-2012 school year for their child or children.

JOM eligibility requirements. All students must meet the following:

- 1/4 or more Indian blood, show proof of enrollment witha copy of CDIB (certificate of degree of Indian blood).
- Must attend public school and reside within the Cheyenne and Arapaho tribes service area
- Students enrolled with a tribe by descendency must show proof of CDIB or parent’s CDIB. If child is not enrolled, but is 1/4 or more degree of Indian blood and provide a copy of the child’s birth certificate to show relationship of enrolled parent

The following Tribes do not have a blood quantum, but are eligible for JOM services are Cherokee, Cherokee-Shawnee (Jay, Okla.), Choctaw, Chickasaw, Creek, Seminole tribes of Oklahoma, Citizen Band Potawatomi, Eastern Shawnee, Iowa of Kansas, Miami, Modoc, Osage, Ottawa, Peoria, Quapaw, Seneca-Cayuga, Wyandotte.

JOM educational support items (assistance is based on available funds within the designated JOM community or parent committee budget)

Basic school supplies, athletic shoe assistance and PE shoes, eyeglass assistance, class fees, class supplies, cap and gown fees, rental fees, summer school fees, correspondence courses needed for graduation and driver’s education fees.

Other JOM services include (based on JOM community or parent committee budget)

JOM incentives will be provided once a year based on grades and attendance and senior recognition awards.

JOM remaining funding (based on JOM community or parent committee budget):JEnd of the Year Field Trips (must be educational or cultural related), Social Dances/Honor Pow-Wow,

Tutoring, Cultural Activities, Speakers, and Presentations, Parent/Student Activities, Fun Day Activities.

Student Activities (based on available funds):Assist students with special requests to attend UNITY, FFA Conferences, FCCLA Conferences, Educational Conferences in conjunction with school, or classes. Provide Summer Enrichment camps within the JOM communities during the Summer months. (Based on availability of funds, and costs.)

Process for parent’s to apply for services:

Contact JOM Program or local JOM Parent Committee.

Must complete an educational support form for educational assistance for your child or children signed by school official, or submit a request from the school official on school letterhead.

Submit request to JOM Office or your local JOM Parent Committee. All requests must be approved by your local JOM parent committee or those underrepresented JOM communities must be approved by the Tribes Indian Education Committee.

It takes 1 week for processing a check and 2-3 days for a purchase order from the JOM Program. So, please plan ahead when requesting for assistance.

Tribal Services (based on availability of funds from Tribal resources):

Eye-glass Assistance: Is for all tribal Cheyenne & Arapaho students who are enrolled in a Head Start Program or attend a Public School. All applicants must complete a Dept. of Education Gaming Application. The JOM Program will pay up to \$200 for basic eye exams, eyeglasses and/or contact lens purchases. Eye-glass assistance will only be on a bi-annual basis, not yearly, unless it’s an emergency situation.

Other Educational Assistance:

The JOM Program will assist with other educational needs. All requests must be school related. Assistance will be based on availability of funds, and will only be supplemental assistance. The funding amount will be based on the JOM Handbook educational support assistance amounts.

For more information, please come by our office located at 200 Wolfrobe Circle, Concho, Okla. 73022 or call us at (800) 247-4612 ext. 27566 or 27658. Visit our website at www.c-a-tribes.org/johnson-omalley.



ACHIEVE

BIA-Higher education scholarship annual narrative report-Program Year 2012

The BIA-HIE Scholarship Program provides educational assistance to tribal members attending an accredited institution of higher learning. The program receives contract funds through the Indian Self-Determination and Education Assistance Act Program (P.L. 93-638). The Higher Education Program provides assistance to an enrolled tribal member who has a complete application, has met program requirements, and has an unmet educational need, as computed through their college or university financial aid office. Tribal members may receive BIA-HIE scholarship regardless of where they reside, as long as they have met program requirements and have an unmet financial need.

At present maximum scholarship awards through BIA-HIE are: Freshmen \$1,000 per semester; Sophomores \$1,250 per semester; Jrs \$1,500 per semester; Srs \$1,500 per semester; and Graduate Students \$1,500 per semester. A Supplemental Scholarship award may be provided from the Gaming Higher Education Program. Freshmen student scholarships are pro-rated and \$500 is disbursed at the beginning of term. Freshmen are required to submit two Student Progress Grade Report forms. The progress grade reports is a way we can review student progress and to find out if students are still attending classes since many freshmen do not complete their first semester. If it appears they are having academic difficulties in some classes, we can then provide counseling and advisement to get them through the semester. Many times we do not receive any progress grade reports from students and we experience a savings rather than having sent all the funds at beginning of the semester.

Deadlines for submitting BIA-HIE applications have remained the same. June 1 for Fall attendance; November 1 for Spring attendance and there are no scholarships provided for Summer attendance through BIA-HIE but summer students who will attain a degree at end of that particular summer may be eligible for assistance through the Gaming Higher Education Program.

Many educational services that are not allowable through the BIA-HIE program may be provided through our Gaming Higher Education Program. The purpose of the program is to provide educational support to eligible Cheyenne and Arapaho tribal members. Staff and/or Counselor visits local schools within our tribal jurisdiction and provides information related to college preparation. Riverside Indian School and Oklahoma City schools have been included. Many items are discussed during the high school visits, such as: ACT Test-informing the students of test dates and that an ACT test score is required for college admission. Students are informed they can receive one ACT test fee per year from our Gaming Higher Ed Program and information is provided on how to request the assistance.

Concurrent high school/college students can receive textbook assistance. Most high school seniors enrolled in one or two college courses are already

on the Oklahoma's Promise Program and we supplement services with textbook assistance.

FAFSA: Students are informed it is a requirement to complete the FAFSA application as part of the BIA-HIE scholarship application. Students can first go to FAFSA and apply for a pin number. Once they have received their pin number, either by email or by U.S. mail, that pin number can be used on their FAFSA application and acts as their signature, therefore, nothing needs to be mailed but the pin number simply need to be listed. The FAFSA requires parental involvement since the parent must provide income information from income tax report and/or all income if they are not employable. Some income may include unemployment benefits, social security benefits, veterans benefits, disability benefits, etc., as a sample of some income that comes from other than being employed. All income must be included on the FAFSA application. As long as a student is under 24 years of age, not married, has no dependents, is not a ward of the court, or is not in the military, that student must use parent income until they no longer meet any of the listed requirements.

Senior Graduation Assistance is available to assist with expenses such as cap/gown, announcements, fees, etc. Students are recommended to also apply through their JOM Program and Indian Education Program.

Graduation Banquet is provided through the Gaming Higher Education Program and is held at end of April or first week in May. Eligible students who will graduate are required to send a letter from their school verifying they are on track to graduate. The graduation banquet is held in honor of tribal members who graduate from high school and for tribal members who attain a higher education degree, not including vocational technical schools. High School graduates may receive an incentive award of \$150 at the banquet. Checks are mailed to those out of state graduates. College/University graduates will receive their incentive award after an official transcript with degree conferred along with a Gaming application, has been sent to our office.

More information is provided to high school seniors at college prep workshops, including scholarship website information; a timeline that helps them along through each month; and letting them know we are here to assist them in whatever way we can, to ensure they graduate from high school and prepare them for college admission. Some student may need a summer class to graduate and we can assist with that through our Gaming Higher Ed Program. Many services are provided through Gaming funds that would not be provided if we did not receive the



L-R: James Bates, education outreach counselor; Gail Wilcox, Cheyenne and Arapaho Tribal College and Wanda Whiteman, higher education counselor hold a college prep workshop at U.S. Grant High School in Oklahoma City

gaming funds.

Funded students are required to complete 12 or more credit hours per term and maintain a 2.00 gpa or higher. Funded students are required to send an official transcript of their grades and a class schedule for the next term. BIA-HIE staff is available for advisement and counseling. If there is assistance we can provide, maybe by meeting with student and instructor, by referring them to tutoring services or the writing center, or simply by listening to students, we are available. Textbook assistance is not available but the scholarship check is mailed to the school and students must abide by the schools policy for use and distribution. It is the hope of BIA-HIE Program that all students complete each term with passing grades and continue toward attainment of a degree.

An incentive award may be provided through the Gaming Higher Education funds for students who complete 12 or more hours while earning a 3.00 gpa or higher. Funded students must submit a renewal application every year by application deadlines.

BIA-HIE applications can be copied from our website www.c-a-tribes.org education application requirements, or one can be mailed. Do not fax applications please. A check list is provided on the application so students are aware of required documents. Applications should be mailed to PO Box 167, Concho, OK 73022 by or on application deadline so students will be sure to receive funding. We want students to attend school and earn a degree. We want to provide scholarship assistance. It is our hope that students mail applications in on a timely manner so they can receive BIA-HIE funding. BIA-HIE scholarship assistance will not be available for applicants who applied after deadline for that particular semester.

BIA-HIE staff are: Executive Director of Education, Teresa Dorsett; Wanda Whiteman, Higher Ed Coordinator; and Brittany Yarholar, Administrative Assistant. A Counselor, Maria Thorpe is funded through our Gaming Higher Education Program. Call (405) 422-7653 or 422-7646.

Futures for Children expand to Cheyenne and Arapaho country for first time

Albuquerque, New Mexico, December 14, 2011 – Futures for Children is pleased to announce the expansion of its Youth Leadership program to Cheyenne and Arapaho country.

For the first time in almost 44 years ago, Futures for Children is working beyond its service area, and working with the Cheyenne and Arapaho Tribes of Oklahoma.

The Youth Leadership Program is at the core of Futures for Children, an organization founded by Dr. Richard Saunders in 1968, to enhance the quality of the educational experience for American Indian children in Hopi, Navajo, Pueblo and Mescalero Apache communities in Arizona and New Mexico, and now with the Cheyenne and Arapaho Tribes in Oklahoma.

Teresa Dorsett, Education Executive Director of the Cheyenne and Arapaho Tribes of Oklahoma stated, “I

am committed and passionate about creating ideas and improving our education for our youth throughout Cheyenne and Arapaho country through the partnership with Futures for Children.”

We welcome the Cheyenne and Arapaho Tribes of Oklahoma to the Futures for Children family.

‘Tis the season to show our gratitude to our board of directors, project coaches and volunteers, students and their families, staff, and most of all, all donors/mentors from across the globe, who support our programs.

We wish everyone a wonderful holiday season, and a happy and healthy New Year!

For more information contact Inky Kim at kimi@futuresforchildren.org or write Futures for Children, 9600 Tennyson Street, NE, Albuquerque, NM 8711 or visit www.futuresforchildren.org.



Impact aid grant for Watonga School District

Impact Aid is a grant that schools receive for children who are federally connected. They may be children of members of the uniformed services, children who live on Indian lands, children who live on federal property or federally subsidized low rent housing, and children whose parents work on federal property.

Schools are required to possess an “Indian Policies and Procedures” relating to children residing on Indian Lands.

You as an Indian parent have the opportunity to provide input as to whether Indian children participate on an equal basis with non-Indian children in the educational programs and activities provided by the Watonga School District.

Schools can usually use these funds as they see fit, however schools must abide by the Indian Policies and Procedures in order to receive these funds. Parental participation in your child’s education is critical. This is one way you can become involved in the educational process of your child.

Indian Policies and Procedures Section 8004-Indian Policies and Procedures Relating to Children Residing on Indian Lands Any LEA that claims children residing on Indian lands for the purpose of receiving funds under section 8003 must establish Indian policies and procedures (IPPs) to ensure that the LEA meets the following requirements:

1. Give the tribal officials and parents of Indian children an opportunity to comment on whether Indian children participate on an equal basis with non-Indian children in the educational program and activities provided by the LEA;
2. Assess the extent to which Indian children participate on an equal basis with

non-Indian children served by the LEA;

3. Modify, if necessary, its educational program to ensure that Indian children participate on an equal basis with non-Indian children served by the LEA;

4. Disseminate relevant applications, evaluations, program plans, and information related to the educational programs of the LEA in sufficient time to allow the tribes and parents of Indian children an opportunity to review the materials and make recommendations on the needs of the Indian children and how the LEA may help those children realize the benefits of the LEA’s education programs and activities;

5. Gather information concerning the Indian community views education issues, including the frequency, location and time of meetings;

6. Notify the Indian parents and tribes of the locations and times of meetings;

7. Consult and involve tribal officials and parents of Indian children in the planning and development of the LEA’s educational programs and activities; and

8. Modify the IPPs, if necessary, based upon an assessment by the tribes and parents of the effectiveness of their input regarding the development and implementation of the IPPs.

For any year in which an LEA receives a written statement from the Indian tribe or tribes whose children attend the LEAs schools that the LEA need not comply with the IPP requirements because the tribe(s) is satisfied with the LEA’s provision of educational services to such children, the LEA must include the written statement with its application in lieu of IPPs. This statement constitutes a waiver of the IPP requirements of the LEA for that year.